



## Woodside Junior School

Headteacher Mrs Dorota Milner



Mitchell Walk, Amersham, Buckinghamshire HP6 6NW

Tel: 01494 725897 Fax: 01494 723897

Email: [office@woodside.bucks.sch.uk](mailto:office@woodside.bucks.sch.uk)

Website: [woodside.bucks.sch.uk](http://woodside.bucks.sch.uk)

23<sup>rd</sup> September 2022

Dear Parents and Carers,

Welcome back to all our Woodside children and their families. It has been wonderful to see the school full of curious children who seem rested and ready to learn. We have a great autumn curriculum planned to ease the children back into school life and to reignite their love of learning.

Please find below some useful information related to your child's learning and how you can support your child at home.

### Communication

Please use Class Dojo to contact your child's teacher. This is an efficient way to discuss any queries, concerns or to simply to pass on some information directly with the class teacher. If you have not yet accepted the invitation to join this form of communication, please contact the class teacher directly. Any absence or the notification of an upcoming appointment should be sent to the school Office as usual.

### Timetable

You will be able to find the year group's general week timetable on the class page of our school website.

### Reading

All children have been shown and may have already started using the online reading record – 'Go Read' to record their weekly reading. We are currently waiting to update this and Mrs Jonwood will shortly be contacting you with further details.

Please fill in the reading record a minimum of 3 times a week to confirm that your child has read. Questioning your child about what they have read will greatly assist the development of their comprehension skills. Teachers or support staff will reward children each Monday for their reading efforts.

### School Library

All children will have the opportunity to choose a library book if they would like one when we visit the library. They will then have access to library club when they can change their book when they are ready. Each class will also have one session in the library per half term and learn how to use the library to enhance their learning.

### Homework

All homework tasks are set on a Monday (unless there is no school on Monday when they will be set on Tuesday) and returned by the following Monday. The login details remain the same as last year.

Details of the weekly tasks are explained below:



SCHOOL GUIDE RATING



**Google Classroom** – An assignment will be set each week which will be linked to a curriculum area we are studying. The curriculum area will vary from week to week. The task is set on Google Classroom and should be ‘turned in’ on Google Classroom either as a digital piece of work or a photo of a handwritten piece, model or drawing. Tasks are often creative in nature and some tasks may be set to span more than one week to allow more time for completion.

**MyMaths** – There will be a mymaths task most weeks. These will be linked to the topic being studied in maths and at a suitable level for each child. Children should be encouraged to use a pencil and paper to support written calculations as needed.

**Spelling/Phonics** – Your child will bring home a spelling task to complete each week. This should be completed in their spelling book, in pencil, and returned to school each week. We ask that the spelling words are written in sentences so that they understand the meaning as well as practicing the spelling pattern. We will aim to identify any children which may need a different spelling task as soon as we can.

#### **PE Kit**

All children are to come to school in their full winter P.E. kit including trainers, on the days they have a PE lesson – **Mondays and Thursdays**. PE kit is as follows; green PE t-shirt, jumper and joggers. Joggers may be bottle green or black. Trainers should be plain, simple and comfortable for running. Your child will have **to have their shorts underneath their joggers for the indoor P.E. lesson on the Monday**.

**PLEASE ENSURE ALL KIT IS NAMED WITH PERMANENT MARKER, INCLUDING TRAINERS.**

#### **Important dates**

We have a Benchball Festival, competing against other local schools, at Amersham School scheduled on Monday 21<sup>st</sup> November. We will be grateful to any parent volunteers who can help walk with us leaving approximately 1.10pm and /or walking back to school leaving Amersham School at 3.00pm. You do not have to stay.

On Tuesday 27<sup>th</sup> September, we will be having an ‘Italy Day’ where we be learning about the physical and human features of Italy and the culture. We would like the children to wear something simple such as Italian flag colours (red, white and green).

Year 4 will be performing the Christmas play this December. There will be more details about this after half term.

#### **Water bottles and Fruit Snacks**

Please make sure that your child brings a named, filled water bottle and fruit snack every day. **Please avoid sending in a new bottle of water in plastic bottles. Please use reusable bottles.**

We are sure you will appreciate that this is not an exhaustive list and these details are subject to change as we respond to the needs of the class.

Parental support at home is a key factor in children’s progress and we look forward to working with you this term.

We would like to offer parents and opportunity to volunteer in class, subject to having a full DBS check. Please speak to one of the teachers if you would be interested in supporting in reading, sewing, basic number work or we welcome other suggestions. Regular, weekly helpers are appreciated rather than occasional ones!

We hope this information is helpful and will enable you to support your child in his or her schoolwork.

With kind regards,

**Mrs Tandara, Mrs Bannister and Mr Ahmed**



**SCHOOL GUIDE RATING**



## Year 4 AUTUMN Curriculum

### Year 4 Autumn Topic Map Europe (with a focus on the Mediterranean and Italy) The Greeks

History	Geography	PSHE
<p>This term we will be learning about the Ancient Greeks. We will be looking at who the Greeks were, how they lived, their democracy system and the differences between Athens and Sparta.</p> <p><b>Useful websites</b>  <a href="https://www.bbc.co.uk/bitesize/topics/z87tn39">https://www.bbc.co.uk/bitesize/topics/z87tn39</a>  <a href="http://www.primaryhomeworkhelp.co.uk/Greece.html">http://www.primaryhomeworkhelp.co.uk/Greece.html</a>  <a href="https://www.theschoolrun.com/homework-help/greek-life-and-culture">https://www.theschoolrun.com/homework-help/greek-life-and-culture</a></p>	<p>We will be studying the human and physical geography of Europe with a focus on the Mediterranean and Italy.</p> <p>To complete this Geography topic, we will be having an Italy Day on Tuesday 27<sup>th</sup> September.</p>	<p>This term we will be focusing on friendships, feelings and social relationships.</p> <p>- Give examples of how we can tell a person is feeling worried just by their body language.          Begin to give examples of body language from a range of different emotions          -Know what to do if someone is upsetting us or if someone is being bullied.          Know how to help someone who is feeling upset or being bullied.</p>
PE	Computing	Music
<p>Indoor P.E. takes place on Mondays and outdoor P.E. takes place on Thursdays.</p> <p><b>First half term:</b>          Gymnastics – Bridges          Outdoor and Adventurous Activities – orienteering</p> <p><b>Second half term:</b>          Bench ball (Bench Ball Festival 21.11.22 Amersham School)          Football</p>	<p><b>Autumn 1:</b>  <b>Computing systems and networks – the internet</b>          During this unit learners will apply their knowledge and understanding of networks, to appreciate the internet as a network of networks which need to be kept secure</p> <p><b>Autumn 2:</b>  <b>Programming A – repetition in shapes</b>          Children will be learning about programming and studying repetition and loops.  <a href="http://www.turtleacademy.com">www.turtleacademy.com</a></p> <p><b>There will be an e-Safety focus across the term</b></p>	<p>We will have a specialist music teacher for our lessons this half term.</p> <p>For the second half term, we will be focusing on preparing songs and music for our Christmas production.</p>



RE	Art/D & T	French
<p>Our unit this term is <b>Symbols</b>.</p> <p>How do symbolism and symbolic language help people express their religious beliefs and feelings in worship and in every-day life?</p> <p>How do symbols affect people and what beliefs about how we should behave are expressed through different symbols?</p>	<p>We start with Design and Technology this half term where we will be designing and making a Mediterranean dip.</p> <p>In Art, we will be printing. Exploring pattern and shape, creating designs for printing</p>	<p><b>Autumn 1:</b> Our unit is 'Describing people'</p> <p><b>Autumn 2:</b> Our unit is 'Telling the time'</p>

## The core subjects:

Subject	What we will be teaching the children	How you could help your child
<b>English</b>	<p><b>Reading:</b> Fox, Pandora's Box, Greek myths, A novel set in Ancient Greece</p> <p><b>We would ask that children refrain from reading the books that we will be studying in class, but they may wish to read books by the same author.</b></p> <p><b>Spelling:</b> We will be focusing on a range of suffixes including ing, ed, ly, ness. Some children will also be working on their phonic knowledge.</p> <p><b>Punctuation &amp; grammar:</b> We will be recapping basic sentence structure and punctuation, looking at expanded noun phrases and introducing fronted</p>	<p>We would like your child to read at home daily for at least 10 minutes. Questioning your child about what they have read will greatly assist the development of their comprehension skills.</p> <p><b>Suggested reading lists can be found on these links</b>  <a href="https://www.booksfortopics.com/year-4">https://www.booksfortopics.com/year-4</a>  <a href="https://www.thereaderteacher.com/year4">https://www.thereaderteacher.com/year4</a></p> <p>(Please do not read When the Mountain Roared, Survivor: Escape from Pompeii or A Roman Invasion as we will be reading these in class later in the year).</p> <p>Although we don't have formal spelling tests, please practise weekly spelling with your child at home (they will bring 5 words from Year 3 and 4 curriculum spelling list)</p>



	<p>adverbials including comma placement.</p> <p><b>Composition:</b> We will be completing a series of short writing tasks inspired by Pandora's box and then planning and writing our own Greek myth.</p>	<p><b>Suggested grammar practice activities</b></p> <p>There are lots of different spelling and grammar activities and information on the websites below</p> <p><a href="https://www.bbc.co.uk/bitesize/topics/zhrrd2p">https://www.bbc.co.uk/bitesize/topics/zhrrd2p</a></p> <p><a href="https://www.topmarks.co.uk/english-games/7-11-years/spelling-and-grammar">https://www.topmarks.co.uk/english-games/7-11-years/spelling-and-grammar</a></p> <p><a href="https://www.teachwire.net/news/7-of-the-best-online-grammar-games-for-ks2">https://www.teachwire.net/news/7-of-the-best-online-grammar-games-for-ks2</a></p>
<b>Maths</b>	<p><b>We will be following the White Rose Maths programme of learning.</b> This term we will be covering the following units: place value, addition and subtraction, length and perimeter and moving onto multiplication and division at the end of term. We will be working with numbers up to 4 digits and understanding the place value of numbers up to 10,000. Other units will include negative numbers, rounding and Roman numerals.</p> <p>Times tables always plays a huge part in all areas of maths so please encourage your child to maintain their skills using the TT Rockstars link. We will be continuing our timetables test weekly along with recapping our number bonds.</p> <p><b>Mental maths focus</b></p> <p>Timetables and number bonds to 100</p>	<p>Here are some helpful learning resources;</p> <p><b>Useful websites</b></p> <p>Times tables rockstars - <a href="https://www.ttrockstars.com">ttrockstars.com</a></p> <p>Topmarks.com (hit-the-button) for number bonds, times table practice &amp; division</p> <p><a href="https://www.topmarks.co.uk/maths-games/hit-the-button">https://www.topmarks.co.uk/maths-games/hit-the-button</a></p> <p><b>How you could link maths to real life situations</b></p> <p>Shopping: recognising coins, counting and adding money and finding change.</p>
<b>Science</b>	<p>This term the children will learn about States of Matter (solids, liquids and gases).</p> <p><b>The children will focus on the following skills;</b></p>	<p>Here are some websites that the children can use to continue their understanding and enjoyment of science:</p> <p><b>Useful websites</b></p>



	<ul style="list-style-type: none"> <li>• To understand the differences between solids, liquid and gases and their properties and characteristics</li> <li>• Investigating whether gas has mass</li> <li>• Investigating how states of matter can change e.g. melting, freezing, evaporating</li> <li>• The water cycle</li> </ul> <p><b>Working scientifically skills</b></p> <ul style="list-style-type: none"> <li>• Asking relevant questions and using difference scientific enquirers to answer them</li> <li>• Set up simple practical enquiries such as comparative and fair tests</li> <li>• To record findings using scientific language and diagrams</li> <li>• To take measurements using a range of scientific equipment</li> </ul>	<a href="https://www.youtube.com/playlist?list=PLhz12vamHOnaY7nvpgtQ0SIbuJdC4HA5O">https://www.youtube.com/playlist?list=PLhz12vamHOnaY7nvpgtQ0SIbuJdC4HA5O</a> <a href="https://www.theschoolrun.com/what-are-states-of-matter">https://www.theschoolrun.com/what-are-states-of-matter</a> <a href="https://www.bbc.co.uk/bitesize/topics/zkgg87h/articles/z3wpp39">https://www.bbc.co.uk/bitesize/topics/zkgg87h/articles/z3wpp39</a>
--	---	---

