Key Vocabulary				
Couscous	A type of North African semolina in granules made from crushed durum wheat			
tsp	Teaspoonful - measurement			
tbsp	Tablespoonful - measurement			
Finishing	The appearance of the final product. It's			
Roast	Cooking ingredients in an oven using oil			
Combine	To join separate ingredients together to make a whole			
Nutrition	Having food necessary for health and growth			
Seasonality	Ingredients that are available (locally) depending on the time of year			
Spices	An aromatic or strongly tasting vegetable product used to flavour food			
Ingredients	Foods that are combined to make a dish			
Utensils	a tool, container, or other article used in cooking			
Intolerance	Sensitivity to a food when a person has difficulty digesting a particular food.			

https://www.themediterraneandish.com/roastedvegetable-couscous/

https://www.bbcgoodfood.com/recipes/roasted-vegcouscous-salad

https://www.lovefood.com/recipes/60637/richard-corrigans-roasted-vegetable-couscous

Prior Knowledge	Skills and techniques		
Have knowledge and understanding about food	To follow a sequential	To apply and refine a	
hygiene, nutrition, healthy eating and a varied	method to prepare a dish	range of preparation skills and cooking	
diet.	identifying the cooking		
Be able to use appropriate equipment and	techniques required.	techniques previously	
utensils, and apply a range of techniques for	JALAPEÑO LIME & GINGER SALMON	taught to prepare a meal safely.	
measuring out, preparing and combining ingredients.	TOTAL PARTY IN THE PROPERTY WAS CARRY THE PROPERTY OF THE PROP	Salely.	
<del>-</del>	it is quantified to the plant of the process of the plant		
Key knowledge for this unit	MAN POI	Cutting using the bridge technique  Cutting using the claw technique	
To know how to use appropriate equipment and	To measure accurately	To create and refine	
utensils to prepare and combine food.	and calculate ratios to	recipes including healthy,	
Understand about seasonality in relation to food	scale a recipe up or down	cultural/seasonal	
products, and the source of different food	as needed.	ingredients, methods	
products.		and cooking times	
Apply understanding of food combinations to  areata complementary flavours.		showing an understanding of	
<ul><li>create complementary flavours.</li><li>Know and use relevant technical and sensory</li></ul>		complimentary food	
vocabulary when talking about the food.		combinations.	
<ul> <li>To investigate how recipes can be adapted to</li> </ul>		- State	
change the appearance, taste, texture and		A STATE OF	
aroma.			
• To investigate how recipes can be adapted to		The second second	
incorporate cultural/seasonal produce.		auponi	

**Heston Blumenthal**- pioneer of multi-sensory cooking. Presentation, tastes, smells.

https://thefatduck.co.uk/

https://www.youtube.com/watch?v=u\_HoOOn6KLA

https://www.youtube.com/watch?v=db56yGznfqo

