Key Vocabulary						Jse one hand to	
Chop	To cut something into smaller pieces using a knife.	Skills and techniques		Jair	on chor	hold vegetable securely on chopping board. Peel from middle away from	
Slice	A thin piece of food cut from a larger section.				the second s	ind and rotate	
Dice	To cut food into small cubes			I Marine	vegetak	ole.	
Peel	To remover the outer skin of a vegetable.	Chop –Place thumb and				Dice – To make	
Grate	The process of transforming food into smaller pieces by rubbing it against a grater.	The second second	forefinger on vegeta to hold securely on chopping board.	able	square.	vegetables into small square. Use the claw method to slice vegetable in one direction, then in the other	
Combine	To mix ingredients together to become a single substance.	B	Position knife careful in between fingers a		vegetak		
Healthy diet	Eating food from a variety of food groups to get the energy and nutrients that your body needs.	Cutting using the bridge technique	press down through vegetable.	and the second se	other		
Season	To add flavouring to food to enhance it's taste (usually salt and pepper).		Slice – Create thin slices. Make a claw by tucking your fingers and thumb under. Fingers		safely, p	To use a grater place greater	
Processed food	Were actions are performed on food in order to change or preserve it.				🔏 🧾 🛛 choppir	y down on the ng board and	
Hygienic	Maintaining health by keeping clean and sanitary.	Cutting using the claw technique	act as guide for the knife.		A REAL PROPERTY OF A READ PROPERTY OF A REAL PROPER	way from you, owards the board.	
Sensory evaluation	To form an idea of the taste, texture, small an appearance of food.						
Preference evaluation	Trying different foods and deciding which ones you like.						
Key knowledge		VAR I					
	ow to use appropriate equipment and utensils to nd combine food.						
• To know about a range of fresh and processed food, where it is grown, reared or caught.		guacamole	sour cream	salsa	hummus	tzatziki	
To know wTo know a	what a healthy diet it and apply it to their cooking. nd use a range of technical and sensory y appropriately.	Jamie Oliver – what did H	ne do to improve nutriti	ion in school meals?			