

A word from Mrs Milner

Friday 23rd September 2022



Dear Parents / Carers

I, together with millions of people, watched the funeral of Her Majesty the Queen Elizabeth which was broadcasted on Monday 19th September 2022. I was moved by all the solemn pageantry that accompanied this state funeral and was, at the same time, proud of how our country provided such a magnificent farewell to our Head of State.

I am aware that today our Chancellor of the Exchequer will present a mini budget, and I can only hope that it will provide some relief to many families affected by the cost-of-living crisis. For many schools the increased energy costs presents its own challenges. At Woodside, we will be working with our Eco Council (to be elected next week) to ensure that all children are aware of environmental issues. Our pupils will meet on a regular basis, supported by Mrs Webber and in liaison with Mrs Nickless (our School Business Manager), to discuss and decide projects to be carried out within our school to help us to become more sustainable, eco-friendly and cost effective. These projects may relate to the areas of litter, waste and energy amongst others. Thank you, Mrs Webber, on leading this very worthwhile initiative.

We always welcome volunteers in our school. They are such an invaluable resource. Apart from the sheer joy of working with children, volunteer roles can give an opportunity to build up experience in a new field and to make difference by improving the learning experience of our children. If you, or any of your relatives (including grandparents) have regular time to spare, please get in touch with us via the school office – your help will be very much appreciated. Thank you in advance.



As I said to you previously, I am always astounded by the talent in our school. Today, Clara (Year 6) proudly presented her Brownie's Jubilee badge design. Her design, I believe, will be made into an actual badge to be worn by children. The badge is wonderful: it has British flags, cups of teas and corgis. Well done, Clara. We are all proud of you. Tiffany (Year 6) shared with all of us her incredible still-life drawings. I can honestly say that her attention to detail, her light and shade work and true likeness to the original are remarkable. Well done, Tiffany! You are a fantastic artist.



As promised –from this week we will be including a Weekly Curriculum update from Mrs Harrison. Mrs Harrison, our Deputy Headteacher, has worked incredibly hard ensuring that our curriculum is the best that can be for our children. It is, therefore, very important that you are fully aware of all the wonderful things that our children are learning and have an opportunity to experience. Thank you Mrs Harrison

I sincerely hope that you find all information useful and informative. On my part, I will endeavour to read books, as recommended by Mrs Harrison.

I wish everyone a very restful weekend

With my warmest wishes

Dorota Milner

Headteacher

Link to Year Group Termly

Newsletters

[Year 3](#)

[Year 4](#)

[Year 5](#)

[Year 6](#)

Dates for your diary

Date	Event
24.9.22	Cross Country Event at Gayhurst School
28.9.22	Yr5 Circuits at The Amersham School
29.9.22	Yr6 Fitness Bootcamp at Chalfont Community College
4.10.22	PTA AGM (8-9pm)
5.10.22	Yr 3 Circuits at The Misbourne
21.10.22	PTA—Deadline for Christmas card and gift designs handed into school
19.11.22	Cross Country Event at Hervines Park

Wraparound care (breakfast club and after-school club) can be booked through [My ChildAtSchool \(MCAS\)](#). Activation codes for accounts were sent via email. Please remember to verify your email account to gain access (please check your junk items if you can't find the email).

Upcoming term dates for your diary

Close Fri 21st Oct	3.15pm
Term resumes Tues 1st Nov	Gates open: 8.35am

Mrs Harrison's Weekly Curriculum Update



We thought you would like to hear a little more about what goes on day-to-day at Woodside, in our lessons, as well as learn about our curriculum. Each week, we may 'spotlight' a subject, as well as share some highlights of the week with you.

This week, however, I thought I would share our History and Geography overview with you.

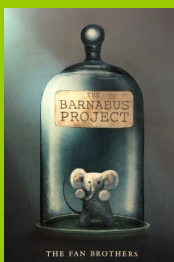
The children use history and geography questions as a starting point for every lesson and learn key knowledge and skills throughout each unit. We use "knowledge organisers" to teach and summarise key facts, dates, people and places for each unit. Towards the end of a unit, we will send these home so you are able to have a discussion with your child about what they have learned. We end each half term with a 'big question' that encourages the children to apply what they have learned.

Woodside Junior School Geography and History curriculum overview



	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
3	Stone Age to the Iron Age What do places such as Skara Brae tell us about humans that lived a long time ago?	The UK What facts about the United Kingdom would one of the 40 million tourists who visit each year like to know?	Ancient Egypt What have we learnt about Ancient Egypt from historical sources?		Lyme Regis What are the key human and physical features of Lyme Regis?	Amersham- a local area study How did the arrival of the railway change Amersham?
4	Europe Italy is the 5 th most visited country in the world. What attracts the 100 million visitors each year?	Ancient Greece What impact did Ancient Greece have on later civilizations?	Mountains What attracts tourists to mountains such as the Himalayas and Snowdon and what is the human impact?	Maps Using your map skills, can you follow the clues to solve the mystery?	Volcanoes Earthquakes What is living in the Ring of Fire like?	Romans What impact did the Roman invasion have on Britain?
5	North America How and why is the physical landscape of North America so diverse?	Ancient Maya Why were the Maya peoples considered to be such an advanced civilization?	South America Do our rainforests need saving?	Rivers and water management What is the journey of a river from the sources to the mouth?	Anglo Saxons What do grave sites, such as the one at Sutton Hoo, tell us about Anglo Saxon life?	Vikings Were the Vikings vicious and victorious?
6	Black and British How have attitudes towards black people changed over time?	Global Trade How has trade changed over time?	World War 2 What were the priorities for the British Government during World War 2?	Maps What recommendations would you make to Amersham Town Council about building use in the high street?	Global challenges What challenges are we facing in the 21 st century?	Moving on Enterprise Production

Monday 10th October is World Mental Health Day



The children will be looking at the book 'The Barnabus Project' and exploring themes such as friendship and community in supporting our emotional well-being, tolerance, acceptance, 'failure', 'perfection' and celebrating ourselves. Your child will be sent a homework project on Monday 26th September to create their own 'self-soothe' or busy box. A shoe box would be helpful for this. Staff will also be sharing videos of what we do in our free time to support our own well-being.

Mrs Harrison's Weekly Curriculum Update

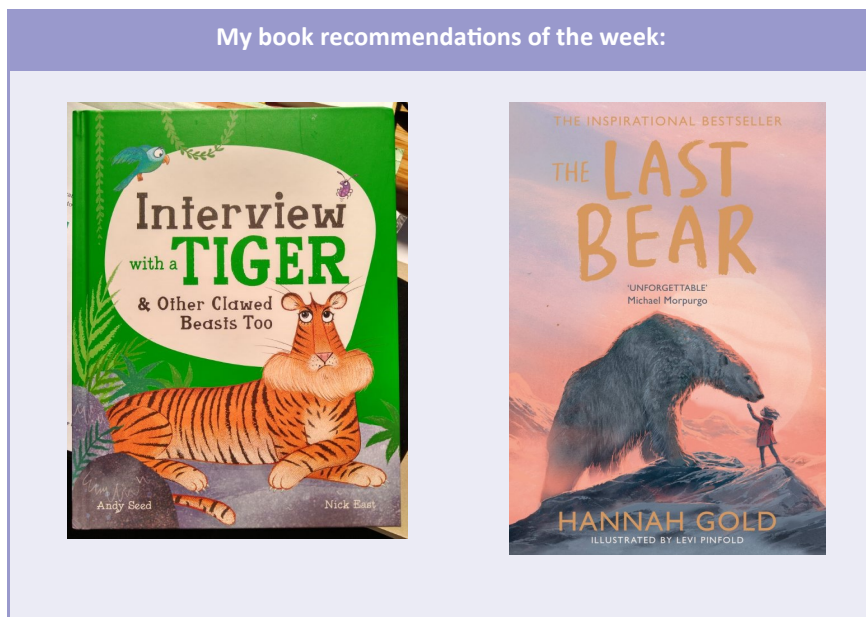
Recycling: We are very proud to have a partnership with Amersham Town Council to help support the local recycling initiative and Amersham based charity, Medictomedic. The following items can be recycled at school:

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|---|---|
| <ul style="list-style-type: none"> • Pringle Tubes • Plastic writing implements: pens, felt tips, markers • Used toothpaste tubes (not pumps) • Used toothbrushes • Used electric toothbrush heads • Used Marigold gloves | <p>Used make-up:</p> <ul style="list-style-type: none"> • Mascara • Lipsticks, lip gloss tubes and lip balms • Eye shadow compacts • Lip and cheek highlighters • Bronzer sticks |
|---|---|

Please do encourage your children to collect these items and bring them to school. Not only does the charity support disadvantaged students training to be health professionals in Malawi, but this will also help our school and local community to reduce household waste and become more environmentally friendly.

Pupil leadership: Over the next week, the children will have the opportunity to put themselves forward to join one of our pupil leadership teams. These include Well-being Ambassadors, Sports Crew, Eco Council, School Council and House Captains (Year 6 only).

I will leave you with my book recommendations of the week.



Have a lovely weekend!

Mrs Harrison

A message from the PTA

****CHRISTMAS CARD AND GIFT DESIGNS 2022****

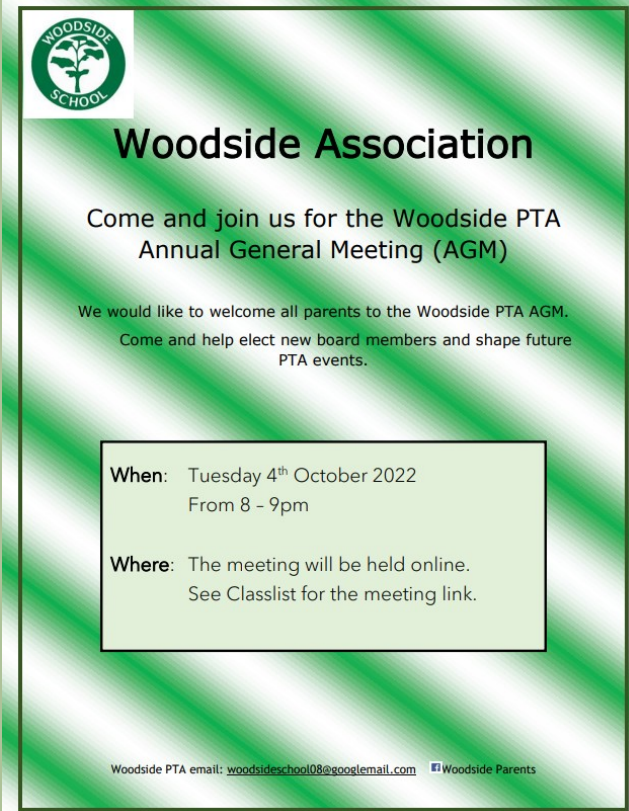
Don't miss out on the chance to have your child's design made into Christmas cards and gifts this year!


Your child will have come home with the template (piece of paper) from school today and your child needs to complete their design at home (there are instructions on the top of the template). You then need to fill in the table at the top of the template to say what cards/ gifts you would like to order and hand it in to school by Friday 21st October. Payment needs to be made via Classlist by Friday 21st October.

Thank you.

You can contact the PTA via Classlist or on email at: Woodsideschool08@googlemail.com

If you need another template—you can download another copy [here](#)



The poster features a green and white diagonal striped background. At the top left is the Woodside School logo, which is a circular emblem with a tree and the words 'WOODSIDE SCHOOL'. Below the logo, the text 'Woodside Association' is written in a bold, black, sans-serif font. Underneath this, the text 'Come and join us for the Woodside PTA Annual General Meeting (AGM)' is centered. A smaller line of text follows: 'We would like to welcome all parents to the Woodside PTA AGM. Come and help elect new board members and shape future PTA events.' Below this is a white rectangular box with a black border containing the following information: 'When: Tuesday 4th October 2022 From 8 - 9pm' and 'Where: The meeting will be held online. See Classlist for the meeting link.' At the bottom of the poster, there is a small line of text: 'Woodside PTA email: woodsideschool08@googlemail.com  Woodside Parents'.

Safeguarding

P.A.N.T.S

On Monday, I will present the PANTS assembly to the children. PANTS is a simple acronym devised to teach children the underwear rule: privates are private; always remember your body belongs to you; no means no; talk about secrets that upset you and speak up, someone can help. It has been devised by the NSPCC.

For more information regarding this you can visit the [NSPCC website](#)

E-SAFETY (please exercise parental discretion before sharing this with your child)

Below, I will share with you some very uncomfortable statistics relating to eSafety.

New data released by the Internet Watch Foundation (IWF) shows almost 20,000 webpages of child sexual abuse imagery in the first half of 2022 included 'self-generated' content of 7- to 10-year-old children. This is nearly 8,000 more instances than the same period last year. And when compared to the first half of 2020, when the UK entered its first Covid lockdown, there has been a 360% increase in this type of imagery of 7- to 10-year-olds. UK-based IWF is Europe's largest hotline dedicated to finding and removing images and videos of child sexual abuse from the internet. It is the only European hotline with the legal powers to proactively search for this kind of content. It's calling the rapid growth of this material, showing primary-aged children, a social and digital emergency, which needs focussed and sustained efforts from the Government, the tech industry, law enforcement, education and third sectors to combat it. While the fastest increases are among the 7-10 age group, the 11-13 age group still represents the biggest amount of 'self-generated' imagery. A 137% increase was also seen in this subset (self-generated) of sexual abuse content specifically showing boys aged between 7-13 years old. 'Self-generated' child sexual abuse content is created using webcams or smartphones and then shared online via a growing number of platforms. In some cases, children are groomed, deceived, or extorted into producing and sharing a sexual image or video of themselves. The images and videos predominantly involve girls aged 11 to 13 in their bedrooms or another room in a home setting. Frequently, these child sexual abuse images and videos have been produced using live streaming services, then captured and distributed widely across other sites by offenders. Once captured, these images and videos can be recirculated for years after they were originally created.

Any child, no matter what their background, with unrestricted access to internet-connected devices, is at risk.

The IWF wants girls to have an increased awareness of how to safely respond to requests online for self-generated child sexual abuse material; and for parents/carers to have an increased awareness of self-generated child sexual abuse online and feel motivated and equipped to protect their children.

Please visit their website: <https://www.iwf.org.uk/about-us/our-campaigns/talk-and-gurls-out-loud-self-generated-child-sexual-abuse-prevention-campaign/>

If it's not an emergency, you can report the crime online or call 101.

Community Links & Wellbeing

It is always difficult to strike the balance between not wanting to alarm parents unnecessarily and providing necessary information. However, we had a message from the St. George's School reporting that one of the parents was approached by a male on the 21st of September 2022 between 2.45 - 3.00, at the junction of Plantation Road/Woodside Road opposite Acrewood Nursery. A parent felt intimidated, as the man was intrusive and made her feel very uncomfortable with the things he was saying. The incident was reported to the police. The male has black skin, about 5'7", late 30's early 40's, and was dressed in a black tee-shirt, black shorts, and sliders.

We will remind all children about 'stranger danger' and will be grateful if you, as parents, did so as well.