

The Primary PE and Sport Premium

Planning, reporting and evaluating website tool

Updated May 2023

Commissioned by



Department
for Education

Created by



It is important that your grant is used effectively and based on school need. The [Education Inspection Framework](#) makes clear there will be a focus on **‘whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school’**.

Under the [Quality of Education](#) Ofsted inspectors consider:

Intent - Curriculum design, coverage and appropriateness

Implementation - Curriculum delivery, Teaching (pedagogy) and Assessment

Impact - Attainment and progress

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- The Primary PE and sport premium should not be used to fund capital spend projects; the school’s budget should fund these.

Please visit [gov.uk](#) for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and Sport Premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to [publish details](#) of how they spend this funding, including any under-spend from 2021/2022, as well as on the impact it has on pupils’ PE and sport participation and attainment. The funding **should** be spent by 31st July but the DfE has stated that there will be **no clawback** of any unspent money so this can be carried forward into 2023/24.

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2023. To see an example of how to complete the table please click [HERE](#).



Details with regard to funding

Please complete the table below.

Total amount carried over from 2022/23	£0
Total amount allocated for 2022/23	£18420
How much (if any) do you intend to carry over from this total fund into 2022/23?	£0
Total amount allocated for 2023/24	£18420
Total amount of funding for 2023/24. Ideally should be spent and reported on by 31st July 2023.	£18420

Swimming Data

Please report on your Swimming Data below.

<p>Meeting national curriculum requirements for swimming and water safety.</p> <p>N.B. Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts.</p> <p>Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self rescue even if they do not fully meet the first two requirements of the NC programme of study</p>	
<p>What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?</p> <p>N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2023.</p> <p>Please see note above</p>	
<p>What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?</p> <p>Please see note above</p>	
<p>What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?</p>	
<p>Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?</p>	

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Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2023/24		Total fund allocated: £		Date Updated: July 2023	
<p>Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school</p>					Percentage of total allocation:
					%
Intent	Implementation		Impact		
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:		Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed:	Sustainability and suggested next steps:
Continue to ensure playtimes and lunchtimes are more active.	<p>Subject Leader to regularly meet with play leaders to review a timetable to ensure it is varied.</p> <p>Equip Playground Leaders with tabards and reward stickers.</p> <p>Audit playground equipment and order resources for wet play times</p>		<p>Nil</p> <p>£ 50 tabards</p> <p>£5 stickers</p> <p>£608</p>		
All children have access to an extra-curricular PE/Sports Club with further links to pursuing this outside of school.	<p>Woodside offers a range of extra-curricular sporting opportunities. Teaching staff will encourage children with a particular talent in a PE discipline and signpost them personally or through the subject</p>		£167		

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<p>To ensure that children are getting 2 hours of PE per week.</p>	<p>leader.</p> <p>Continue to use a hall/playground timetable. Audit equipment to ensure correct quality and quantity is available. Use staff voice for CPD needs and feedback. Learning walks to be conducted.</p>	<p>£180</p>		
<p>To ensure that the children can lead an active life travelling to and from school.</p>	<p>Organise Bikeability for year 6 pupils (school funded places)</p>	<p>£0 (school has allocated PP funding to support this)</p>		
	<p>Complete School Travel Plan.</p>	<p>£0</p>		
<p>To continue to pupil elect Sports</p>	<p>Meet half termly with the leaders. Purchase badges.</p>	<p>£20</p>		

Leaders and House Captains to promote regular activity in school.	Think of new ways to promote activity within school. Organise intra-school sports events.			
To continue to ensure The Daily Mile is a part of the school curriculum.	Monitor use of Daily Mile track. Monitor pupil surveys to gain feedback on input			

Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement	Percentage of total allocation: 34%
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Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
To maintain Gold level of the Sports Quality Mark	Engaging the children through Sports leaders/House Captains and Playground Leaders to support the PE Lead. Encourage children to become physically active beyond the school day. Every child participates in at least one PE festival per term.	£ nil		
Ensure that Teach Active scheme is embedded and used across the school	Monitor use of Teach Active scheme in classes Organise refresher staff CPD on Outdoor Maths sessions.	£4,000		

<p>Invite inspirational visitors to school.</p>	<p>Arrange for an athlete to visit Woodside. Ideally a Paralympian. Conduct activities on the day to celebrate sport.</p>	<p>£2000</p>		
<p>To continue to ensure that P.E. and school sport are visible in school.</p>	<p>Through assemblies, regularly updated notice boards in prominent places, twitter, newsletters and pupil rewards. Regularly feedback to the school via Play Leaders, Sports Leaders and House Captains.</p>	<p>£50</p>		
<p>To celebrate the whole child and not have a focus purely on excellence.</p>	<p>To celebrate the whole child in line with our scheme of work 'Complete PE' Acknowledge the physical alongside the personal achievements too.</p>	<p>Nil</p>		

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				24%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Staff CPD- to focus on the upskilling staff	Conduct Staff survey and ensure all staff who require training are enrolled on appropriate course or have support in lessons. Dance teacher in school team-teaches alongside Y3 & Y6 teachers. First Touch Football team teach alongside Y6. Netball coach working alongside Y5 Hockey coach from Amersham Hockey club in Y4 Swimming training for required teachers	£4500 £300-swimming Hockey coach – no cost		
Monitor success of Complete PE scheme of work.	Lead by example and boost teachers' confidence in teaching and delivering high quality lessons that push all abilities and are	£150 Annual subscription		

<p>Conduct a regular audit of PE resources and purchase equipment responding to teacher feedback (not covered under K4)</p>	<p>engaging and fun – PE lead to champion the subject. Evaluate curriculum map responding to pupil and teacher feedback. Break down the progression of skills for each unit of work. Monitor planning to ensure there is challenge for more able. Introduce assessment. Organise learning walks. Purchase Tops cards to support the delivery of the scheme.</p> <p>Through equipment audit and teacher feedback, purchase correct equipment for the delivery of the curriculum.</p>	<p>£750</p>		
<p>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils</p>				<p>Percentage of total allocation:</p>
<p>Intent</p>	<p>Implementation</p>		<p>Impact</p>	
<p>Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:</p>	<p>Make sure your actions to achieve are linked to your intentions:</p>	<p>Funding allocated:</p>	<p>Evidence of impact: what do pupils now know and what can they now do? What has changed?:</p>	<p>Sustainability and suggested next steps:</p>

<p>To ensure the PE, PA and SS provision meets the needs of our pupils.</p>	<p>To continue to review School Games Mark and continue with the competitive opportunities on offer – continue to maintain our Gold award status.</p>			
<p>To further develop links with community clubs and organisations.</p>	<p>Deepen connection with A&C Hockey club and player pathway from Woodside to A&C. Develop closer links with local clubs who let our school premises.</p>			
<p>To arrange midday supervisor training to ensure more active playtimes.</p>	<p>Purchase the Beacon online training.</p>	<p>£600</p>		
<p>Conduct a regular audit of PE resources and purchase equipment responding to teacher feedback (not covered in K3)</p>	<p>Through equipment audit and teacher feedback, purchase correct equipment for the delivery of the curriculum.</p>	<p>£700</p>		
<p>Enter Sports competitions offered by the DCHS Sports Partnership.</p>	<p>Membership of DCHS Sports Partnership. Children engage in a variety of sporting opportunities as a year group with other schools through DCHS Partnership. Ensure</p>	<p>£2950.00</p>		

	each child participates in at least one festival per term.			
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Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Increased participation in competitive sport as well as maintaining the current number of pupils' competitive opportunities.	<p>Membership of DCHS Sports Partnership. Children engage in a variety of sporting opportunities as a year group with other schools through DCHS Partnership. Book coaches/transport where necessary.</p> <p>Teachers organise Level 1 tournaments at the end of each unit of work.</p> <p>Sports Leaders to organise inter-house competitions termly.</p>	£1,500 (coach costs captured here)		

	<p>Enter School Games competitions.</p> <p>Sports Day to be held annually, with a range of competitive events.</p> <p>Continue to participate in the four 'Local Schools' cross-country events.</p> <p>Aim to join competitive football league.</p>	<p>£425 (membership)</p> <p>£20</p>		
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Head Teacher:	Owen Lloyd
Date:	15.11.23
Subject Leader:	Claire Tandara
Date:	15.11.23
Governor:	Jenny Faulkner
Date:	15.11.23