

Evidencing the impact of the Primary PE and sport premium

Website Reporting Tool

Revised July 2021

Commissioned by



Department
for Education

Created by



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SPORT
TRUST



It is important that your grant is used effectively and based on school need. The [Education Inspection Framework](#) makes clear there will be a focus on **‘whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school’**.

Under the [Quality of Education](#) Ofsted inspectors consider:

Intent - Curriculum design, coverage and appropriateness

Implementation - Curriculum delivery, Teaching (pedagogy) and Assessment

Impact - Attainment and progress

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- The Primary PE and sport premium should not be used to fund capital spend projects; the school’s budget should fund these.

Please visit gov.uk for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and sport premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to [publish details](#) of how they spend this funding, including any under-spend from 2019/2020, as well as on the impact it has on pupils’ PE and sport participation and attainment. **All funding must be spent by 31st July 2022.**

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2021. To see an example of how to complete the table please click [HERE](#).



Details with regard to funding

Please complete the table below.

Total amount carried over from 2019/20	£0
Total amount allocated for 2020/21	£18,420
How much (if any) do you intend to carry over from this total fund into 2021/22?	£17,150
Total amount allocated for 2021/22	£18,380
Total amount of funding for 2021/22. To be spent and reported on by 31st July 2022.	£35,530

Swimming Data

Please report on your Swimming Data below.

<p>Meeting national curriculum requirements for swimming and water safety.</p> <p>N.B. Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts.</p> <p>Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self rescue even if they do not fully meet the first two requirements of the NC programme of study</p>	<p>The school liaises fully with the local leisure centre to ensure that the National Curriculum objectives are covered in lessons</p>
<p>What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?</p> <p>N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2020.</p> <p>Please see note above</p>	<p>79%</p>
<p>What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?</p> <p>Please see note above</p>	<p>79%</p>
<p>What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?</p>	<p>95% (children have also completed homework and homelearning on water safety in addition to water based lessons)</p>

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Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity **over and above** the national curriculum requirements. Have you used it in this way?

Yes

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2021/22		Total fund allocated: £13,225		Date Updated: 26.7.22	
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school					Percentage of total allocation: 40.3%
Intent		Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:		Make sure your actions to achieve are linked to your intentions:		Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:
Continue to promote The Daily Mile 3 times a week in addition to PE lessons so that children are more active.		Promote The Daily Mile and its importance. Sports Crew to monitor class participation. Join local school's cross country to raise profile of running.		£7,500	The children are regularly taking part in The Daily Mile and improvements have been made from their baseline assessment in September.
Seek ways to make playtimes more active.		Devise structured break times and lunch times. Train playground leaders to support activity for their peers. Use school spaces more creatively. Create zones dedicated to different activities. Respond to the children and have a varied timetable of 'Try something new'		£960	The children are more active at break and lunch. In a recent Pupil Voice, 90% of children had played with the new equipment. Tennis and Badminton have been very popular. 100% of our targeted year 3 children took advantage of the new equipment and met their target to be more active.
Engage more children in extra-curricular clubs.		Start a netball club in response to pupil feedback. Ask children what clubs they would like. Employ specialist coaches to run cross country and Athletics clubs.		Netball: £591 Athletics: costs included K14	24 year 5 and 6 children attended the netball coaching. A further 18 year 4 children attended a term of netball skills in the summer term. 100% of this group wish to join the
					Sustainability and suggested next steps: The Daily Mile takes place more when the field can be used in Spring and Summer. Planning permission has been granted for a Daily Mile track which should solve this problem. Play leader training is to continue and midday supervisors will be trained. We will review the timetable to ensure all children are active during break and lunch time. Netball for years 5 and 6 will continue and we will compete against other schools. A netball kit will be purchased.

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<p>To ensure that children are getting 2 hours per week of PE.</p> <p>To develop a way to track children's participation in sports and activities so we have a clear picture of who we is doing what.</p>	<p>Devise a hall/playground timetable. Monitor class timetables to ensure 2 hours is being taught weekly. Provide the diverse equipment and resources so that lessons can be taught at a high pace.</p> <p>Keep a track of clubs and competitions throughout the school. Target those not participating to get involved more. Purchase Moki trackers as a way to encourage activity and inter house competitions.</p>	<p>£2,400</p>	<p>netball squad in year 5. Specialist coaches ran a cross country club twice a week for the autumn term for year 5 and 6 and year 4. 100% enjoyed the club and felt they improved their stamina. As a result, children volunteered to participate in the four local schools' cross- country events on Saturday mornings. An average of 34 children attended each one.</p> <p>Two lunchtime clubs (year 3 and year5/6) were run by specialist coaches for Athletics. 16 of our most able athletes participated in a Quad kids competition and came second. All children improved from their baseline assessment.</p> <p>Two class observations were carried out. All classes had two hours timetables and tried to reschedule if trips were on or bad weather. A group of less active year 6 children (identified on our tracking) were taken to a School Games event – Kin-ball. This was enjoyed and fed back in a whole school assembly. 12 year 3 children were identified and participated in a 'Have fun, Be active' event with School Games. They enjoyed the session of trying new activities and worked towards a target back at school. 100% achieved this.</p>	<p>We are continuing with the local schools' cross country and will encourage children to participate and 'give it a go'. We seek ways to encourage more girls to participate.</p> <p>Some athletics equipment needs to be ordered. We will continue to participate in the Your school Games competitions.</p> <p>Endeavour to observe every class in the next academic year. Continue to audit equipment so it's up to date.</p> <p>Purchase a school kin-ball and run a club as pupil feedback was very positive. Look into ways for physical activity opportunities for pupils to be active before school and target those whose attendance and/or punctuality needs improving.</p>
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To ensure all children can swim 25m by the end of year 6	Run swimming lessons in year 5 for all children. Identify those who cannot swim 25m and offer top up sessions in year 6.	£2,974		
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Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement

Percentage of total allocation:

24.3%

Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated: £8,685	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
To work towards gaining the School Games Quality mark	Engaging the children through Sports leaders and house captains/sports crew to support the PE lead Maintain and grow our school's engagement in the School Games Encourage children to be physically active across the school day and beyond.		We were awarded Gold School Games mark (July 22) The children have had more opportunity to lead and play a more prominent role in the profile of PESSPA.	Continue to embed what we are already doing.
To think of ways to invite outside visitors to enrich the curriculum and inspire the children.	BMX Growth mindset workshop for all children. Kidzfit workshops to take place to link exercise with the heart/lungs and mental health Bikeability – to train children to cycle safely and confidently.	£975 for both workshops £210 (school subsidy of	Both events were hugely successful and pupil feedback was very positive on Pupil voice. 36 children from year 6 took part in the 4-day training.	

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<p>To continue to ensure that P.E. and school sport is visible in school</p> <p>To celebrate the whole child and not have a focus purely on excellence</p> <p>To increase and develop their stamina in daily running to ensure an active, healthy lifestyle</p>	<p>Through assemblies, regularly updated noticeboards in prominent places, Twitter, newsletters and pupil rewards Elect house captains and Sports Crew and meet once a half term.</p> <p>To celebrate the whole child in line with our new scheme 'Complete PE'. Acknowledge the physical alongside the personal skills too.</p> <p>Take a base line of the children's running ability and encourage progress throughout the year with their running</p>	<p>additional places)</p> <p>£7,500 towards Daily Mile track</p>	<p>Feedback on Twitter and parent comments about our achievements have been positive. Our presence at the Local schools' Cross country is also positive.</p> <p>We have a 'Celebration book' for all sport successes inside and out of school. Certificates acknowledge school games values as well as school values.</p> <p>More children are opting to take part in the optional cross country competitions. There was a very popular new addition to the Sports Day this year – a long distance race. Children have made progress since their base line assessments.</p>	<p>Continue to 'tweet' all school sport, P.E and physical activity.</p> <p>Gather parent and staff feedback about current perception of Woodside PE.</p> <p>An all-weather track will ensure that the Daily Mile takes place regularly throughout the year for all children, not just in finer weather.</p>
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<p>Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport</p>	<p>Percentage of total allocation: 6.07%</p>
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Intent	Implementation		Impact	
<p>Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:</p>	<p>Make sure your actions to achieve are linked to your intentions:</p>	<p>Funding allocated: £2,171</p>	<p>Evidence of impact: what do pupils now know and what can they now do? What has changed?:</p>	<p>Sustainability and suggested next steps:</p>

<p>Introduce a new PE scheme to help with planning, delivery and assessment of PE.</p>	<p>Staff training to introduce Complete PE to all staff. PE Lead to attend Complete PE course on delivering Games. Review our Intent, implementation and Impact statements. Curriculum map to ensure a broad range of PE is being taught and it is right for the needs of our pupils. Lead by example-PE Lead to advocate and champion the subject Observation, pupil and staff voice. Monitor planning to ensure more able are being challenged in lessons.</p>		<p>PE Lead supported two teachers to plan (Autumn 21) Two teachers observed the netball coach throughout the year to gain in confidence teaching netball. The new curriculum map ensures it is bespoke so children will benefit from a curriculum suited to them. Badminton was requested on pupil voice so we have included a unit on this. Pupil voice showed 77% enjoy P.E. and 76% think it's important. 86.6% are never bored in PE lessons. A staff meeting was held to encourage teachers to challenge HA children in a variety of ways (May 22) Resources are up to date and children have enjoyed using different equipment such as the batons, netball bib, tennis nets.</p>	<p>CPD is a focus. Responding to staff feelings, plan CPD to enhance the quality of PE. Assessment. Monitor pupil attainment and understand impact of our PE provision. Improve these percentages. Think about the playground sheds and storage of playtime equipment.</p>
<p>Conduct a regular audit of PE resources in the school to ensure the correct quality and quantity to support high quality practice.</p>	<p>Complete audit. Look through upcoming planning each term to ensure we have the correct equipment. Order what we need.</p>	<p>£683</p>	<p>Teachers still in training currently</p>	
<p>Upskill and train 3 teachers in Forest School training to ensure that outdoor adventure learning can become part of the main curriculum</p>	<p>Teachers to gain the qualification and cascade the training to all staff so it can be built into the curriculum so outdoor learning is an integral part of the learning</p>	<p>£1,793</p>		<p>To complete training and ensure there is further staff training</p>

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils Percentage of total allocation: 9.37%

Intent	Implementation		Impact	
<p>Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:</p>	<p>Make sure your actions to achieve are linked to your intentions:</p>	<p>Funding allocated: £3,351</p>	<p>Evidence of impact: what do pupils now know and what can they now do? What has changed?:</p>	<p>Sustainability and suggested next steps:</p>

<p>To ensure the PE, PA and SS provision meets the needs of our pupils. What will inspire them to lead healthy active lifestyles?</p>	<p>For children to have a positive experience of competition.</p> <ul style="list-style-type: none"> -Classes to timetable intra house competitions to each unit where possible. - sign up for the Schools' partnership inter school competitions. -Book coaches for these inter school competitions. -Respond to pupil voice as to what the children want. - to provide children with a broader range of after school and lunchtime clubs. -Active play times and lunchtimes were introduced (see K11) 	<p>£2,400 (Athletics)</p> <p>£45 (Quidditch)</p> <p>£906 (Active Playtimes)</p>	<p>The Moki activity trackers have been used to show the children just how active they are.</p> <p>Intra house competitions have run. The children took part in 15 festivals through the schools' sports partnership. Tri Golf, Dodgeball and Ultimate Frisbee (year 6 Games) were particularly popular (see Pupil Voice)</p> <p>Every child participated in at least two competitions. Some children (2 year groups) participated in 4 competitions.</p> <p>Clubs will be organised in response to Pupil voice.</p> <p>Cross country and netball have been new this year.</p> <p>Quidditch was introduced for those children interested in Harry Potter.</p>	<p>Continue to seek ways to use these activity trackers so it inspires the children to compete against their own activity levels.</p> <p>Continue with Gold School Sports membership. 16 festivals have been allocated to us.</p> <p>Keep exploring local opportunities and signpost the children towards these.</p> <p>Continually develop opportunities. Seek ways to inspire and increase club participation.</p>
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Key indicator 5: Increased participation in competitive sport			Percentage of total allocation:
			15.7%
Intent	Implementation		Impact
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated: £5,622	Evidence of impact: what do pupils now know and what can they now do? What has changed?:
Increase the number of pupils participating in an increased range of competitive opportunities	Continue to drive effective house system for engaging in competition in lesson time. This means there will be an in-class competition (Level1) for all classes at the end of each unit, where applicable. Organise Level 2 competition for KS2 Team fixtures/friendly competitions and School Games competitions, plus competition through Schools partnership support package as above, and school games competitions. This will also improve links with other schools at the same time providing excellent competition opportunities for all children in all year groups. Join local school cross country and compete at all four events.	£2,722 (Athletics and competition entries) £2,900 (DCHS Sports Partnership) £20 (Football tournament)	Schools' own data / registers of teams Calendar of events / fixture lists School Games mark. Boys and Girls' football league continues. All children participated in our annual Sports Day. New races were planned in response to pupil feedback e.g long distance race. Positive emails from parents and on Twitter. Cross country was very successful and open to all children. Children encouraged to participate.
			Sustainability and suggested next steps: Seek ways to make more competition occur in lesson time. Compete as a netball team in the year ahead.

Signed off by	
Head Teacher:	D Milner
Date:	26.7.2022

Subject Leader:	C.Tandara
Date:	26.7.2022
Governor:	J. Faulkner
Date:	27.7.2022