

The Primary PE and Sport Premium

Planning, reporting and evaluating website tool

Updated May 2023

Commissioned by



Department
for Education

Created by



It is important that your grant is used effectively and based on school need. The [Education Inspection Framework](#) makes clear there will be a focus on **‘whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school’**.

Under the [Quality of Education](#) Ofsted inspectors consider:

Intent - Curriculum design, coverage and appropriateness

Implementation - Curriculum delivery, Teaching (pedagogy) and Assessment

Impact - Attainment and progress

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- The Primary PE and sport premium should not be used to fund capital spend projects; the school’s budget should fund these.

Please visit [gov.uk](#) for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and Sport Premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to [publish details](#) of how they spend this funding, including any under-spend from 2021/2022, as well as on the impact it has on pupils’ PE and sport participation and attainment. The funding **should** be spent by 31st July but the DfE has stated that there will be **no clawback** of any unspent money so this can be carried forward into 2023/24.

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2023. To see an example of how to complete the table please click [HERE](#).



Details with regard to funding

Please complete the table below.

Total amount carried over from 2021/22	£0
Total amount allocated for 2021/22	£18380
How much (if any) do you intend to carry over from this total fund into 2022/23?	£0
Total amount allocated for 2022/23	£18420
Total amount of funding for 2022/23. Ideally should be spent and reported on by 31st July 2023.	£ 18420

Swimming Data

Please report on your Swimming Data below.

<p>Meeting national curriculum requirements for swimming and water safety.</p> <p>N.B. Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts.</p> <p>Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self rescue even if they do not fully meet the first two requirements of the NC programme of study</p>	
<p>What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?</p> <p>N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2023.</p> <p>Please see note above</p>	75%
<p>What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?</p> <p>Please see note above</p>	75%
<p>What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?</p>	100%
<p>Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?</p>	No (the school tried to arrange “top up” sessions but the local pools were

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unable to accommodate our requests)

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2022/23		Total fund allocated: £18,420		Date Updated: July 2023	
<p>Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school</p>					Percentage of total allocation: 6%
Intent	Implementation		Impact		
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:		Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed:	
Continue to ensure playtimes and lunchtimes are more active.	<p>Subject Leader to regularly meet with play leaders to review a timetable to ensure it is varied.</p> <p>Equip Playground Leaders with tabards and reward stickers.</p> <p>Audit playground equipment and order resources for wet play times</p>		<p>Nil</p> <p>£ 50 tabards</p> <p>£5 stickers</p> <p>£608</p>	<p>Play Leaders were trained by our local School Games Officer (September 2022) There has been an increase in activity in the playground. (Pupil voice)</p> <p>Indoor table tennis sets have been popular for wet play times. Additional outdoor playground equipment was also purchased.</p>	
All children have access to an extra-curricular PE/Sports Club with further links to pursuing this outside of school.	<p>Woodside offers a range of extra-curricular sporting opportunities. Teaching staff will encourage children with a particular talent in a PE discipline and signpost them personally or through the subject</p>			<p>Many Woodside children enjoy an active after school or lunchtime club (Evidence – digital records)</p> <p>Netball was extended to year 4 children this year. In addition,</p>	
				<p>New Play Leaders have been elected and they have been shadowing our existing Play Leaders. Lunchtime staff will be trained and Play Leader training to be continued 23/24. Continue to think of new ways to encourage different groups of children to try something new.</p> <p>Continue to analyse club take-up to see if groups are not participating. Continue to offer funded places for Pupil Premium children. Respond to Pupil voice for</p>	

	leader.		Hockey was taught to all of year 4 by a specialist coach from Amersham and Chalfont Hockey Club. Some children joined the club afterwards. Yoga mats purchased in July 23 to support extra curricular activities	ideas for clubs.
To ensure that children are getting 2 hours of PE per week.	Continue to use a hall/playground timetable. Audit equipment to ensure correct quality and quantity is available. Use staff voice for CPD needs and feedback. Learning walks to be conducted.	£167	Learning walks were conducted this term. Equipment is regularly audited and updated. All classes teach timetabled PE and have equipment for an active lesson if weather prevents them from going outdoors.	This is to be continued next year.
To ensure that the children can lead an active life travelling to and from school.	A kin ball and pump to be purchased to introduce something new. Organise Bikeability for year 6 pupils (school funded places)	£180	Kin ball was introduced to a group of selected children who enjoyed this different sport.	Look at further ways to have Kin ball as a club for targeted groups of children.
	Introduce a 5-day walking challenge.	£0 (school has allocated PP funding to support this)	This took place in June 2023 with 35 pupils.	Bikeability will continue in the next academic year. Submit bid for 2024.
To continue to pupil elect Sports	Meet half termly with the leaders.	£111	All children completed this in May 2023. An increased amount of children rose to the challenge of walking to school or park and stride.	Continue to think of ways to encourage pupils to have active ways of travelling to school.
				Build on this and support the

Leaders and House Captains to promote regular activity in school.	Purchase badges. Think of new ways to promote activity within school. Organise intra-school sports events.	£20	An inter-house running competition was organised by the Sports Leaders. This was highly successful and will be done again. Feedback – pupil voice. Achievements were celebrated in a whole school assembly. The track enables all weather running which is beneficial to all. The number of participants in our Local Schools' Cross country is increasing.	Sports leaders to organise termly events, in addition to the year group intra -school competitions. Continue to ensure and monitor that regular running is taking place. Invite children to Cross country if they show an enjoyment of running.
To continue to ensure The Daily Mile is a part of the school curriculum.	Celebrate the official opening of our new track. Sports Leaders to motivate classes to beat their personal best. Monitor class use of the running track.			

Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement

Percentage of total allocation:
34%

Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
To work towards the School Games Quality Mark.	Engaging the children through Sports leaders/House Captains and Playground Leaders to support the PE Lead. Encourage children to become physically active beyond the school day. Maintain our participation in the local School Games events.	£ nil	We are currently awaiting the outcome of this year's award. The School Games events attended were Basketball -8.2.23 (performance) where Woodside won and went through to a final. Mixed Year 5 and 6 Netball – 7.3.23, Year 3 Be Active Festival - 9.3.23 (targeted) and Year 5 and 6 Quadkids Athletics- 21.6.23	Continue to embed what we are already doing by acting on our targets. Sign up for events for 23/24. Look at different groups for the targeted competitions. Pupil voice to indicate performance for sports outside of school e.g swimming. Employ Kudos Athletics for Spring and Summer term to train Athletics squad.
Introduce a way to encourage more	Purchase Teach Active scheme of		The scheme of work purchased	Continued staff training to

active lessons.	work. Organise staff CPD on Outdoor Maths sessions.	£4,000	for 5 years. Teachers and pupils have resources to use which promote an understanding of how lifelong healthy lifestyles contribute to well-being and overall health. Teachers feedback is positive. Pupil voice for maths showed outdoor learning was popular.	build outdoor learning opportunities into their planning.
Invite inspirational visitors to school.	Arrange for Nerys Pearce (Para Athlete) to visit Woodside. Prepare for an introduction assembly. Children to complete a circuit of fitness activities. A whole school motivational assembly will take place to conclude the afternoon.	£2308	This took place in February. All children took part and pupil feedback indicated that it was enjoyed and they learned something about resilience in sport.	Continue to invite inspirational people into school to inspire the pupils.
To continue to ensure that P.E. and school sport are visible in school.	Through assemblies, regularly updated notice boards in prominent places, twitter, newsletters and pupil rewards. Regularly feedback to the school via Play Leaders, Sports Leaders and House Captains.	Nil	Feedback on Twitter and parent comments about our ongoing achievements have been positive. Our presence at Local Schools' Cross Country is also positive.	Continue to 'Tweet' and publish all school sport, P.E., and physical activity. Woodside made new links with Amersham and Chalfont Hockey Club this academic year and will continue these links next year. Gather parent perception of Woodside P.E.
To celebrate the whole child and not have a focus purely on excellence.	To celebrate the whole child in line with our scheme of work 'Complete PE' Acknowledge the physical alongside	Nil	Certificates acknowledge School Games values as well as school values. All children are celebrated.	

	the personal achievements too.			
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Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				24%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:		Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:
Staff CPD- to focus on the upskilling staff	Conduct Staff survey and ensure all staff who require training are enrolled on appropriate course or have support in lessons. Staff swimming qualification completed by two teachers. Specialist Hockey coach co-taught 8 lessons to two year 4 classes (March 2023)	£3043.00 £300-swimming Hockey coach – no cost	Kudos Athletics coached Athletics to year 3. 100% of the children enjoyed these sessions and felt they had improved their skills. First Touch Football supported a teacher and co-taught a unit of work. Teacher confidence has improved. PE remains the children’s favourite subject (see pupil survey) Staff training was given for ‘Complete PE’ assessment. The curriculum map was revised to ensure it is personal, bespoke and flexible for our pupils and there has been clear consideration to sequence the learning to enable progress. Complete PE Tops cards were purchased to support the delivery of the scheme. PE Subject Lead	Sustainability and suggested next steps: CPD for lunchtime supervisors. Continue to ensure required staff have swimming qualifications. Three teachers to attend Hockey twilight September 2023. PE subject lead to attend Bucks and MK PE conference October 2023 – booked. Part of the Schools’ Partnership includes 20 hours of in school support next academic year. Join Youth Sports Trust next academic year as no longer part of the DCHS Schools’
Monitor success of Complete PE scheme of work.	Lead by example and boost teachers’ confidence in teaching and delivering high quality lessons that push all abilities and are engaging and fun – PE lead to champion the subject. Evaluate curriculum map responding to pupil and teacher feedback. Break down the progression of	£150 Annual subscription		

<p>Conduct a regular audit of PE resources and purchase equipment responding to teacher feedback (not covered under K4)</p>	<p>skills for each unit of work. Monitor planning to ensure there is challenge for more able. Introduce assessment. Organise learning walks. Purchase Tops cards to support the delivery of the scheme.</p> <p>Through equipment audit and teacher feedback, purchase correct equipment for the delivery of the curriculum.</p>	<p>£210 – Tops cards</p> <p>£680</p>	<p>observed ideas from Tops cards being used successfully in lesson learning walks.</p> <p>Basketball hoops, tennis balls, racquet and nets, handball equipment and hockey balls were all purchased to aid the delivery of lessons. Children have enjoyed using the up-to-date equipment. Year 3 and 4 were finalists in the School Games Basketball event (March 2023)</p>	<p>Partnership.</p>
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<p>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils</p>	<p>Percentage of total allocation: 23%</p>
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Intent	Implementation		Impact	
<p>Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:</p>	<p>Make sure your actions to achieve are linked to your intentions:</p>	<p>Funding allocated:</p>	<p>Evidence of impact: what do pupils now know and what can they now do? What has changed?:</p>	<p>Sustainability and suggested next steps:</p>

To ensure the PE, PA and SS provision meets the needs of our pupils.	To continue to review School Games Mark and continue with the competitive opportunities on offer – continue to maintain our Gold award status.		Pupils are developing and applying key skills through their participation in these events.	
To increase links with community clubs and organisations.	Connect with Amersham and Chalfont Hockey Club for lesson coaching and a tournament.		We have good links with Kudos, a netball coach, First Touch Football and Amersham and Chalfont Hockey Club. Several children have joined these clubs outside school.	Improve links with community clubs, especially for Sports Week. Have ‘taster sessions’ organised where children try something new.
To arrange midday supervisor training to ensure more active playtimes.	Purchase the Beacon online training.	£600	This will be completed next term.	Assess the impact of the training.
Conduct a regular audit of PE resources and purchase equipment responding to teacher feedback (not covered in K3)	Through equipment audit and teacher feedback, purchase correct equipment for the delivery of the curriculum.	£680.50		
Enter Sports competitions offered by the DCHS Sports Partnership.	Membership of DCHS Sports Partnership. Children engage in a variety of sporting opportunities as a year group with other schools through DCHS Partnership.	£2950.00	See K4.	

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				14%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Increased participation in competitive sport as well as maintaining the current number of pupils' competitive opportunities.	<p>Membership of DCHS Sports Partnership. Children engage in a variety of sporting opportunities as a year group with other schools through DCHS Partnership. Book coaches/transport where necessary.</p> <p>Teachers organise Level 1 tournaments at the end of each unit of work.</p> <p>Sports Leaders to organise inter-house competitions termly.</p> <p>Enter School Games competitions.</p> <p>Sports Day to be held annually, with a range of competitive events.</p> <p>Continue to participate in the four 'Local Schools' cross-country</p>	<p>£1,500 (coach costs captured her)</p> <p>(shared with K4)</p> <p>£425</p>	<p>The children enjoy these different events. This year they took part in a variety of healthy competitions including Tri golf, handball, tag rugby, archery and Dance. These are collectively celebrated in school assemblies.</p> <p>These are built into the planning and are often organised into house teams. It is a chance to show the skills they have learned. Children recognize the importance of these.</p> <p>A successful inter-house running competition was organised. A very popular event. Pupil feedback was gathered by the sports leaders and adjustments to races will be made for next year.</p> <p>Increased participation each year.</p>	<p>The school's achievements in Sports competitions is something to be proud of and is shared with the wider school community.</p> <p>From September, the structure will change with the DCHS Sports Partnership closing. Festivals will now be run by DCHS and Amersham School independently.</p>

	events.	(membership) £624 for school running vests and base layers.	It is open to all children and they are encouraged to give it a go. The children enjoyed the new kit and felt even more motivated.
	Football league fees	£20	Unfortunately, this did not happen this year due to staff changes.

Signed off by	
Head Teacher:	Dorota Milner
Date:	28.7.23
Subject Leader:	Claire Tandara
Date:	27.7.23
Governor:	Jenny Faulkner
Date:	31.7.23