



Woodside Junior School

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January 17th 2022

Dear Parents and Carers

Welcome back to all our Woodside children and their families. We hope you all had a restful and happy festive holiday. We have a great Spring curriculum planned to engage and excite the children. Please find below some useful information related to your child's learning and how you can support your child at home.

Communication

Please use Class Dojo to contact your child's teacher. This is an efficient way to discuss any queries, concerns or to simply to pass on some information directly with the class teacher. If you have not yet accepted the invitation to join this form of communication, please contact the class teacher directly. Any absence or the notification of an upcoming appointment should be sent to the School Office as usual.

Timetable

You will be able to find the year group's general week timetable on the class page of our school website.

Reading

We expect all children to read at home daily. We are continuing to use the online reading record this term on Google Forms. Please fill in the form **once a week** to confirm that your child has read at home with a comment about how well they read, how they are finding their book or any words/questions that they found challenging. Questioning your child about what they have read will greatly assist the development of their comprehension skills. The focus skill will change each half term and will mirror what your child has been learning in school.

School Library

The children have been visiting the school library every week to change books. Please encourage your child to read a good variety of factual and fiction books to develop a wide vocabulary.

Homework

Google classroom will continue to be used for Homework tasks which will be set on a **Thursday** and all tasks should be 'turned in' the following **Monday**. The children will be asked to only submit completed homework via Google classroom and should not be handed in on paper unless specifically asked to do so. Homework will be marked on Google classroom.

Maths homework will be set online on a **Thursday** using My Maths, or other resources, which the children will need to complete by the following **Monday**. The children all have their own login details and should ask their teacher if they have forgotten it. A spelling activity will also be sent home every week in the children's spelling homework books. This will also be due in on a **Monday**.



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PE Kit

All children are to come to school in their full winter PE including trainers, only on the days they have a PE lesson – please check the website for the weekly timetable. PE kit is as follows; green PE t-shirt, jumper and joggers. Joggers may also be black. Trainers should be plain, simple and comfortable for running. Your child will have **PE on a Tuesday and a Friday** each week.

ENSURE ALL KIT IS NAMED WITH PERMANENT MARKER, INCLUDING TRAINERS.

School Trips

We have **2** sporting trips planned at the Amersham School this term.

Bench ball on Wednesday 26th January from 9.30-11.30am

Handball on Wednesday 23rd March from 1.15 to 3pm

We are also planning some Orienteering and Geography field work in the local area on Thursday 31 March (weather permitting)

Water bottles and Fruit Snacks

Please make sure that your child brings a named, filled water bottle and fruit snack every day. **Please avoid sending in a new bottle of water in plastic bottles. Please use reusable bottles.**

We are sure you will appreciate that this is not an exhaustive list and these details are subject to change as we respond to the needs of the class. Parental support at home is a key factor in children's progress and we look forward to working with you this term.

We would like to offer parents the opportunity to volunteer in class, subject to having a full DBS check. Please speak to one of the teachers if you would be interested in supporting in reading, sewing or basic number work. We also welcome other suggestions! Regular, weekly helpers are best as each volunteer will need a DBS check which has to be budgeted for by the school.

We hope this information is helpful and will enable you to support your child in his or her schoolwork.

With kind regards,

Mrs Carver and Mr Harvey-Mott



Year 4 Spring Curriculum

Year 4 Spring Topic Map Mountains

History	Geography	PSHE
<p>There will be some lessons linked to the Woodside 65th Anniversary but this term the Humanities focus is Geography</p>	<p>This term's topic is the Geography unit - 'Mountains'. Children will learn about how they are formed, locate major mountains around the world and the impact humans have on mountainous areas. They will also learn about volcanoes and earthquakes</p> <p>Useful websites The BBC website has some great activities... https://www.bbc.co.uk/bitesize/topics/z849q6f/articles/z4g3qp3</p>	<p>Our Spring focus is on- Living in the wider world, understanding stereotypes and the wider community.</p>
PE	Computing	Music
<p>This term Year 4 will be encouraging the children to become fit and healthy by taking part in the daily mile. In PE lessons they will be taking part in gymnastic activities, coordination activities and basketball.</p> <p>Useful websites https://kids.lovetoknow.com/kids-activities/basketball-activities-kids https://kidshealth.org/</p>	<p>This term we will focus on Programming, repetition and shapes. We will also be creating media and photo editing.</p>	<p>The children will be learning about the musical instrument the ukulele. They will learn to play and understand the musical theory of simple melodies and chords.</p>
RE	Art/D & T	French
<p>Our Spring focus is on founders and prophets. The BBC website has useful research links to different religions.</p> <p>https://www.bbc.co.uk/bitesize/subjects/z7hs34j</p>	<p>The children will be learning sketching skills and water colour painting. They will focus on perspective and use the local landscapes as a stimulus.</p>	<p>We have an exciting new French scheme called Rigolo which we will be introducing and using to support French pronunciation, oracy and fluency. Our Spring focus will be on French festivals, directions, the weather, revising numbers.</p>



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The core subjects:

Subject	What we will be teaching the children	How you could help your child
<p>English</p>	<p>Writing will be linked to our Geography topic on Mountains.</p> <p>Spelling: We will be focusing on sc/ g/que spellings and on homophones. We will continue to revise words from the spelling booklets.</p> <p>Punctuation & grammar: We will be recapping on appropriate choice of pronoun or noun to avoid repetition, use of inverted commas for speech and commands</p> <p>Composition: We will be focusing on writing persuasive adverts , letter writing, biographies linked to mountaineers and free- form poems.</p>	<p>We would like your child to read at home daily for at least 10 minutes. Questioning your child about what they have read will greatly assist the development of their comprehension skills.</p> <p>A suggested reading list can be found on this link https://www.booksfortopics.com/year-4 (Please do not read ‘When the Mountain Roared’, ‘Survivor: Escape from Pompeii’ or ‘A Roman Invasion’ as we will be reading these in class later in the year).</p> <p>Suggested spelling practice activities A menu of suggested spelling activities will be provided at the back of your child’s spelling homework book.</p> <p>Suggested grammar practice activities There are lots of different spelling and grammar activities and information on the websites below https://www.bbc.co.uk/bitesize/topics/zhrrd2p https://www.topmarks.co.uk/english-games/7-11-years/spelling-and-grammar https://www.teachwire.net/news/7-of-the-best-online-grammar-games-for-ks2</p>
<p>Maths</p>	<p>We will be following the White Rose Maths programme of learning. This term we will be covering the following</p>	<p>Here are some helpful learning resources; Useful websites</p>



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	<p>units: <i>Written methods for times and divide, area, fractions and decimals.</i></p> <p>Times tables always plays a huge part in all areas of maths so please encourage your child to maintain their skills using the TT Rockstars link.</p> <p>Mental maths focus Timetables and number bonds to 100. Maths vocabulary</p>	<p>Times tables rockstars - ttrackstars.com Topmarks.com (hit-the-button) for number bonds, times table practice & division https://www.topmarks.co.uk/maths-games/hit-the-button</p> <p>How you could link maths to real life situations Shopping: Recognising coins, counting and adding money and finding change.</p>
<p>Science</p>	<p>This term the children will learn about 'Living things and their Habitats' and 'Animals including Humans.'</p> <p>Knowledge Recognise that living things can be grouped in a variety of ways. Use classification keys to group, identify and name. Recognise different habitats and environments and how these will have an impact on living things.</p> <p>Working scientifically skills</p> <ul style="list-style-type: none"> • Asking relevant questions and using difference scientific enquirers to answer them • Set up simple practical enquiries such as comparative and fair tests • To record findings using scientific language and diagrams • To take measurements and make observations using a range of scientific equipment 	<p>Here are some great websites that the children can use to continue their understanding and enjoyment of science:</p> <p>Useful websites https://kids.britannica.com/students/article/living-things/275509 https://www.bbc.co.uk/bitesize/clips/ztbw2p3 http://www.bbc.co.uk/schools/ks2bitesize/science/living_things.shtml</p>



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