



## Woodside Junior School

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Dear Parents

Welcome back to all our Woodside children and their families. It has been wonderful to see the school full of curious children who seem rested and ready to learn. Though there are some changes to our normal routine, we have a great autumn curriculum planned for children to enjoy.

Please find below some useful information related to your child's learning and how you can support your child at home.

### Communication

Please use Class Dojo to contact your child's teacher. This is an efficient way to discuss any queries, concerns or to simply pass on some information directly with the class teacher. If you have not yet accepted the invitation to join this form of communication, please contact the class teacher directly. Any absence or the notification of an upcoming appointment should be sent to the School Office as usual. Please note that we are often busy in the mornings so messages may not be seen until lunchtime.

### Timetable

You will be able to find the year group's general week timetable on the class page of our school website.

### Reading

We expect all children to read at home daily. We are moving to an online reading record this year and this will be set using Google Forms and will be assigned to your child weekly on Google Classroom along with their other home learning. Please fill in the form once a week to confirm that your child has read at home and with a comment about how well they read, how they are finding their book or any words/questions that they found challenging. Questioning your child about what they have read will greatly assist the development of their comprehension skills. Teachers or support staff will reward children each Monday for their reading efforts.

### School Library

We plan to re-open the school library this term and all children will have the opportunity to choose a library book if they would like one. Each class will have one session in the library per half term and learn how to use the library to enhance their learning.

### Homework

Due to the success of using Google classroom for home school learning during lockdown, the school has decided to continue to set all homework tasks on Google classroom. Homework tasks will continue to be set on a Thursday and all tasks should be 'turned in' by the following Monday. The children will be asked to only submit completed homework via Google classroom and should not be handed in on paper until specifically asked to do so. Homework will be marked on Google classroom.



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Maths homework will be set online using My Maths, which the children will need to complete by the following Monday. The children all have their own login details and should ask their teacher if they have forgotten it.

### PE Kit

All children are to come to school in their full winter PE including trainers, only on the days they have a PE lesson. PE kit is as follows; green PE t-shirt, jumper and joggers. Joggers may also be black. Trainers should be plain, simple and comfortable for running. Your child will have **PE on a Wednesday and Friday** (**ENSURE ALL KIT IS NAMED WITH PERMANENT MARKER/LABEL, INCLUDING TRAINERS.**)

### Water bottles and Fruit Snacks

Please make sure that your child brings a named, filled water bottle and fruit snack every day. **Please avoid sending in a new bottle of water in plastic bottles. Please use reusable bottles.**

### School Trips/Harvest Festival

Due to the easing of Covid restrictions, we are now able to take the children on visits. However, many venues are only just opening up their bookings. We will let you know in due course the dates and details of trips that we have planned. Our harvest festival will be held this half term and we hope to be able to invite parents. Please look out for more information in the next few weeks.

### Equipment

Please do check pencil cases which will be sent home on a Friday. Please ensure that pencils are of adequate length and that there are at least 2 pencils in a pencil case.

We are sure you will appreciate that this is not an exhaustive list and these details are subject to change as we respond to the needs of the class and the current situation with Covid-19.

Parental support at home is a key factor in children's progress and we look forward to working with you this term.

We hope this information is helpful and will enable you to support your child in his or her schoolwork.

With kind regards,

**Mrs. Fox, Mrs. McCarthy, Mrs. Bannister and Mrs. Jonwood**



## Year 3 AUTUMN Curriculum

## Exciting Egyptians

History	Geography	PSHE
<p>Children will learn about the civilization of Ancient Egypt, Egyptian society, the pyramids, mummification and the River Nile.</p> <p><b>Useful websites</b>  <a href="https://www.britishmuseum.org/learn/schools/ages-7-11/ancient-egypt">https://www.britishmuseum.org/learn/schools/ages-7-11/ancient-egypt</a>  <a href="https://historicengland.org.uk/services-skills/education/">https://historicengland.org.uk/services-skills/education/</a></p>	<p>“Into the forest” linked to the Anthony Browne book. Children will develop their knowledge of using and reading a map, using a key and locating places. They will develop locational knowledge of the UK and the seas surrounding it.</p> <p><b>Useful website</b>  <a href="http://mapzone.ordnancesurvey.co.uk/mapzone/index.html">http://mapzone.ordnancesurvey.co.uk/mapzone/index.html</a></p>	<p>This this term the children will be encouraged to think about how we can keep our selves fit, safe and healthy and our well-being and what it means to be part of a community.</p> <p><b>Useful websites</b>  <a href="https://www.bbc.co.uk/teach/five-ways-to-help-childrens-wellbeing/zfb2d6f">https://www.bbc.co.uk/teach/five-ways-to-help-childrens-wellbeing/zfb2d6f</a></p>
PE	Computing	French
<p>This term we will be encouraging the children to get super fit with return of the ‘daily mile’ ( a run around the field or playground on non- PE days)                      Health and Wellbeing- Focus on skipping, jumping and running stamina                      Netball- ball control, throwing technique and team work.</p> <p><b>Useful websites</b>  <a href="https://www.bbc.co.uk/teach/supermovers">https://www.bbc.co.uk/teach/supermovers</a></p>	<p>Children will understand what a network is. They will learn more about how Google classroom works and increase their understanding of the computer keyboard.</p> <p><b>Useful website</b>  <a href="https://www.typing.com/">https://www.typing.com/</a></p>	<p>We will be learning how to greet someone in French, conversational skills and classroom instructions.</p> <p><b>Useful website</b>  <a href="https://www.french-games.net/">https://www.french-games.net/</a></p>
RE	Art/D & T	Music
<p>Our focus will be on festivals and celebrations. We will learn about the festivals from different religions and look for similarities and differences between them.</p>	<p>Art skills- sketching, painting and colour mixing building up to painting an Egyptian Mask.                      D/T skills- learning about safe food preparation and how to shape, flavour and make bread.</p>	<p>Glockenspiels and percussion – music linked to Ancient Egypt.                      We will be learning to listen to, recreate and appreciate music.</p>



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## The core subjects:

Subject	What we will be teaching the children	How you could help your child
<p><b>English</b></p>	<p><b>Reading:</b>  <b>We would ask that children refrain from reading the books that we will be studying in class, but they may wish to read books by the same author.</b>  <b>Anthony Browne- a range of his picture books to explore setting and plot.</b>  <b>Flat Stanley Goes to Egypt- Jeff Browne</b>  <b>Egyptian Cinderella link to a traditional tale</b></p> <p><b>Spelling: We will be reviewing key spellings and blends from Year 2 before moving onto Phase 6 spellings. This will cover the application of suffixes and prefixes along with investigating word families. We will also start learning our statutory year 3 words this term.</b></p> <p><b>Punctuation &amp; grammar: Capital letters, punctuation, verbs, adjectives, noun phrases, conjunctions</b></p> <p><b>Composition: Writing to entertain( descriptive) , writing to inform(non- fiction)</b></p>	<p>We would like your child to read at home daily for at least 10 minutes. Questioning your child about what they have read will greatly assist the development of their comprehension skills.</p> <p>Although we don't have formal spelling tests, please practise weekly spelling with your child at home (they will bring a short spelling task home each week to support this). You could use the 'look, cover, write, check' technique, rainbow writing or the pyramid method. We will be teaching your children these methods so please ask them! Breaking words down into syllables and listening for the sounds in each will also help your child to learn new spellings.</p> <p><b>Suggested grammar practice activities</b></p> <p><a href="https://www.bbc.co.uk/bitesize">https://www.bbc.co.uk/bitesize</a></p>
<p><b>Maths</b></p>	<p><b>We will be following the White Rose Maths programme of learning. This term we will cover</b>  <b>Place value of numbers</b>  <b>Addition, subtraction and corresponding word problems</b></p>	<p>Here are some helpful learning resources;  <b>Useful websites</b>            Times tables rockstars - ttrackstars.com            Topmarks.com (hit-the-button) for number bonds, times table practice &amp; division <a href="https://www.topmarks.co.uk/maths-games/hit-the-button">https://www.topmarks.co.uk/maths-games/hit-the-button</a>  <b>Remember that activities like counting out money, totting up a bill and using a recipe are also quick ways to do Maths</b></p>



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# Science

**Study area- Animals including humans**  
**This term the children will learn about the human skeleton, other animal skeletons and their functions. We will learn about nutrition and what makes a healthy diet.**

**The children will focus on the following skills;**

**Identifying, classifying and grouping, Pattern seeking, Using secondary data and working scientifically skills.**

Here are some great websites that children can use to continue their understanding and enjoyment of Human and animal skeletons

**Useful websites**

About skeletons - <https://www.bbc.co.uk/bitesize/clips/ztfncw>  
<https://www.dfindout.com/uk/human-body/skeleton-and-bones/>

About nutrition - <https://www.dfindout.com/uk/human-body/keeping-healthy/whats-in-food/>

<https://wowscience.co.uk/>  
<https://www.educationquizzes.com/ks2/science/>

Great for fun experiments! -  
<https://sciencebob.com/category/experiments/>



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