



Woodside Junior School

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Dear Parents

Welcome back to all our Woodside children and their families. It has been wonderful to see the school full of curious children who seem rested and ready to learn. We have a great autumn curriculum planned for the children to enjoy. Working alongside our Year 6 team, we are pleased to welcome Mr Liversage, who is joining us as a student teacher this academic year.

Please find below some useful information related to your child's learning and how you can support your child at home.

Communication

Please use Class Dojo to contact your child's teacher. This is an efficient way to discuss any queries, concerns or to simply to pass on some information directly with the class teacher. If you have not yet accepted the invitation to join this form of communication, please contact the class teacher directly. Any absence or the notification of an upcoming appointment should be sent to the School Office as usual. **Please ensure that you contact the office on the first day of your child's absence**

Timetable

You will be able to find the year group's general week timetable on the class page of our school website.

Reading

We expect all children to read at home daily and the **Home-school book, which is now online via Google classroom**, should be completed weekly. Talking to your child and showing an interest in what they are reading will encourage a love of reading as well as greatly assist the development of their comprehension skills.

School Library

We are hoping to reopen our school library after the half term break in October. The children will be able to change or return any books borrowed during a specified lunch time and, at least once a half term, the children will all be taken for a dedicated library / reading session. This is designed to support and complement ongoing weekly opportunities to read in class.

Homework

Due to the success of using **Google classroom** for home school learning during lockdown, the school has decided to move a majority of homework tasks onto Google classroom allowing children to continue to use their computing skills. Homework tasks will generally be set on a **Monday** and all tasks should be 'turned in' online or handed in where required the following **Monday**.

Maths homework will be set online using **My Maths**, which the children will need to complete by the following Monday. The children all have their own login details and should ask their teacher if they have forgotten it. In addition, children will receive paper-based **spelling, grammar and handwriting** homework every **Monday** which they will be



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expected to learn and complete ready for the following **Monday**.

Writing Pens

Can you please ensure that your child has a blue handwriting pen. Biro's are not allowed. We recommend Frixion pen made by Pilot.

PE Kit

All children are to come to school in their PE kits, including trainers, **only** on the days they have a PE lesson. PE kit is as follows: green PE t-shirt, jumper and jogging bottoms. Jogging bottoms may also be black. Trainers should be plain, simple and comfortable for running. Your child will have **PE on a Wednesday and Thursday** each week.

ENSURE ALL KIT IS NAMED WITH PERMANENT MARKER, INCLUDING TRAINERS.

School Trips

This term we are planning a trip to the Natural History Museum in London. This will hopefully take place during October/November (dates to be confirmed soon) and will link to our science topic on evolution and inheritance. **We may require parent helpers** for this trip, so if you may be available and would like to come along please keep an eye out for a Dojo message when the dates are confirmed.

Water bottles and Fruit Snacks

Please make sure that your child brings a named, filled water bottle and fruit snack every day. **Please avoid sending in a new bottle of water in plastic bottles. Please use reusable bottles.**

Parental support at home is a key factor in children's progress and we look forward to working with you this term.

We hope this information is helpful and will enable you to support your child in his or her schoolwork.

With kind regards,

Mr Ahmed, Mrs Drake and the rest of the year 6 team.



Year 6 AUTUMN Curriculum

Year 6 Autumn Topic Map

Amazing Africa

History	Geography	PSHE
<p>This term we will be looking at Ancient Benin and the history of some different African nations (South Africa and Sudan).</p> <p>Useful websites</p> <p>https://www.ducksters.com/history/civil_rights/apartheid.php</p> <p>http://www.historyforkids.net/apartheid.html</p>	<p>This term we will be looking at the different geographical features on the continent of Africa, identifying some capital cities and then moving onto to historical trade links with the USA and Europe.</p> <p>Useful websites</p> <p>How to find 6 figure grid references</p> <p>https://www.youtube.com/watch?v=ZUX6Wo2JdIQ&safe=true</p>	<p>Mental Health and Wellbeing (10 keys to happier living)</p> <p>Useful website</p> <p>www.actionforhappiness.org</p> <p>Philosophy for children – discussions linked to human rights and current affairs.</p>
PE	Computing	Music
<p>This term we will be encouraging children to keep fit with the 'Daily Mile'. We will also be covering health related fitness, Dodgeball and basketball.</p> <p>PE festival dates:</p> <p>Basketball, Amersham School- Wed 10/11/21</p> <p>Dodgeball, DCHS - Tues 30/11/21</p>	<p>Basic skills and Google classroom – computing systems and networks</p> <p>Creating media – webpage creation</p>	<p>African drumming supported by a music specialist</p>



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RE	D & T	French
<p>Symbols –</p> <p>How do symbolism and symbolic language help people express their religious beliefs and feelings in worship and in every-day life?</p> <p>How do symbols affect people and what beliefs about how we should behave are expressed through different symbols?</p>	African Masks, Tinga Tinga, Silhouettes and sketching.	<p>Numbers 30 – 100</p> <p>What’s your favourite lesson?</p>

The core subjects:

Subject	What we will be teaching the children	How you could help your child
English	<p>Reading: We would ask that children refrain from reading the books that we will be studying in class (A Long Walk to Water and Journey to Jo'burg), but they may wish to read other books linked to our topic such as: A Long Walk to Freedom The Soccer Fence Any other stories by the author Beverley Naidoo Tales from Africa</p> <p>Spelling: See termly overviews on the year 6 class page</p> <p>Punctuation & grammar: Recapping skills taught throughout key stage 2 plus: colons for a variety of purposes and semicolons.</p> <p>Composition: Recapping use of techniques taught throughout key stage 2 plus effective use of active / passive voice</p>	<p>We would like your child to read at home daily for at least 10 minutes. A record of this should be made on their online reading record on Google classroom. Talking to your child and showing an interest in what they have read will encourage a love of reading as well as greatly assist the development of their comprehension skills.</p> <p>A suggested reading list can be found on the year 6 class page.</p> <p>Suggested spelling and grammar practice activities – encourage your child to use the words from the spelling lists in conversation each week.</p> <p>Useful websites:</p> <p>https://www.bbc.co.uk/bitesize/topics/zhrrd2p</p>



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<h2>Maths</h2>	<p>We will be following the White Rose Maths programme of learning. This term we will be covering the following topics: place value, addition, subtraction, multiplication and division moving onto fractions towards the end of term.</p> <p>As many children often find fractions difficult, please direct them to the additional online tutorials identified under 'Useful Websites'</p> <p>Times tables always plays a huge part in all areas of maths so please encourage your child to maintain their skills using the TT Rockstars link.</p>	<p>Useful websites Times tables rockstars - ttrackstars.com Fraction explanations: https://www.youtube.com/watch?v=qcHHhd6HizI&safe=true https://www.youtube.com/watch?v=tDQipFjAoT8&safe=true</p> <p>Topmarks.com (hit-the-button) for number bonds, times table practice & division https://www.topmarks.co.uk/maths-games/hit-the-button</p> <p>How you could link maths to real life situations? Any opportunities to take your child shopping would greatly improve their understanding of place value, decimals and mental arithmetic. Equally, involve your child in food preparation which lends itself to many opportunities to apply their maths eg. Cutting up a pizza equally (fractions) or sharing equally (division)</p>
<h2>Science</h2>	<p>This term the children will be looking at the topic of Evolution and inheritance moving onto Living Things and habitats after half term.</p> <p>The children will focus on the following skills;</p> <ul style="list-style-type: none"> To recognise that living things have changed over time through adaptation leading to evolution. To describe how living things are classified and give justification for it. <p>Working scientifically skills</p> <ul style="list-style-type: none"> Classifying and grouping using classification keys Research using secondary sources to see how ideas on evolution have changed over time. 	<p>Here are some great websites that the children can use to continue their understanding and enjoyment of</p> <p>Useful websites What is Evolution? https://www.youtube.com/watch?v=470N1pxlZbk&safe=true How Did Mammals Evolve? https://www.youtube.com/watch?v=N-Xs_mdrpic</p>



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