Summer Term 1 in Year 5



Welcome back! Our topic for this half term is the Invaders and Settlers (Anglo Saxons).

Dates for your diaries:

Tuesdays – indoor PE Wednesdays – outdoor PE **Trips:**

- Climate Change activities and Amersham Field Studies Centre 18/04/24
- River Misbourne Geography trip 5HM 23/04/24 5WM 24/04/24

Homework

Spelling – 5 words from the list each week written in sentences. There is also a list of spelling words at the front of the book to practice ahead of a test later this term.

Reading logged on BoomReader a minimum of 3 times a week – at least once should be by an adult who has heard them read aloud.

MyMaths as normal Google classroom – presentation- details to follow

English

In class we will be reading the books: Beowulf by Michael Morpurgo Viking Boy by Tony Bradman

Writing lessons will focus on varying sentence structures, subordinate and relative clauses, parenthesis, speech punctuation, paragraphs, imagery and changing tense appropriately.

We will be writing kenning poetry, a diary entry, a newspaper report, a formal letter to persuade and battle commentary

Maths

- This half term we will focus on:
 - Geometry
 - Shape, Position and Direction
 - Number

Four operations with decimals and negative numbers

Measurement

Converting units of length, time and volume

History

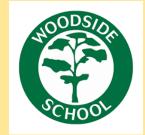
We will be returning to British history with the arrival of Anglo-Saxons, discussing their invaders and settlers. Their culture and struggles leading up to the arrival of the Vikings.



Our next science unit 'Life cycles & reproduction'

 study and compare the life cycles of the various animal groups – mammals, birds, reptiles, amphibians and fish.

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French

The children will be learning to describe their holidays. 'En vancances'

Computing

PSHE

Our unit is 'Keeping safe'

Bullying, levels of risks, dares

effects of smoking/vaping.

and health including discussion

Key themes include;

about the

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This term we will be creating media in the form of web page creation using Google Sites.

The website will be for a specific purpose with a cross-curricular link, paying specific attention to copyright and fair use of media, the aesthetics of the site, and navigation paths.

DT

The children will be designing and creating a moving cam toy using the following tools under supervision to construct their cam toy: ruler, a small hacksaw, glue gun, sandpaper, a vice and scissors

Music

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- This term the children will
 - be exploring a tuned
 - percussion instrument –
- the glockenspiel and
- learning read musical

___ notation.

PE

Indoor PE (field when dry) – Athletics skills; running, jumping and throwing with increased speed, height, distance or accuracy.

Outdoor PE –

RE

We will be discussing why

pilgrimage is so

important to some

religious communities.

Rounders – bowling, backstop, batting and fielding tactics.

For more detailed information about the curriculum, please see the 'Curriculum' page on the school website.