

Welcome to Year 5

5WM

Mrs Webber

Mon-Thurs

5CH

Mrs Cave-Hawkes

Mrs McCarthy

PPA cover – Thursday morning + Fri

Mrs Bannister

PPA cover – Thursday morning

Additional support

Miss Green, Mrs Ahmed, Miss Casey, Mrs Butler



PE kit

PE kit

Whistle 8.50	Monday	Tuesday		Wednesday		Thursday	Friday (MM)
08.55	Assembly	English		English		PPA English	Assembly
09.20	English						English
10.20	Break	Break	Break	Break	Break		
10.40	Maths	Maths	Maths	PPA French	Maths		
11.30	Spelling lesson & homework tasks	Targeted Interventions/Finishing off		PSHE	Maths	Music	
12.15	Lunch	Lunch		Lunch		Lunch	
1.15 – 1.35	Science	Computing	PE	RE	Art/DT	History / geography	Swimming / outdoor PE
1.35							
		Assembly		Assembly			
3.15	End of day	End of day		End of day		End of day	2.50 class novel End of day

EXPLORER

- ☐ Visit an interactive science centre
- ☐ Study the local river
- ☐ Visit a mosque
- ☐ Navigate the local area
- ☐ Complete a mega maths hunt

GO WILD

- ☐ Identify the flora on our school site
- ☐ Fly a kite
- ☐ Play pooh sticks
- ☐ Sail a boat down a river
- ☐ Cook pizza pockets on a campfire
- ☐ Make a bird feeder
- ☐ Bring up a butterfly
- ☐ Make a spark with a flint and steel

CREATIVE

- ☐ Make some wild art
- ☐ Sketch the London skyline
- ☐ Make a Maya worry doll
- ☐ Make a 3D sculpture
- ☐ Draw a dual self-portrait
- ☐ Experiment with ink

SPORTS

- ☐ Swim 25 metres
- ☐ Run the daily mile
- ☐ Take part in a sports festival
- ☐ Learn from a sports coach
- ☐ Learn scooter tricks

TEAMWORK

- ☐ Complete a team maths challenge
- ☐ Build a den
- ☐ Design and build a catapult
- ☐ Complete a team maths challenge
- ☐ Represent your house

STEM

- ☐ Eat something you have grown
- ☐ Make a cam toy
- ☐ Make 3D structures
- ☐ Grow and dissect flowers
- ☐ Experiment with chemical reactions
- ☐ Compose music using digital technology
- ☐ Design and create your own website
- ☐ Design and code a quiz using Scratch

COMMUNITY

- ☐ Visit old Amersham and learn about the early settlement
- ☐ Sing songs for Age Concern
- ☐ Celebrate Diwali
- ☐ Read with friends at St George's
- ☐ Meet an Author
- ☐ Sing carols in a church
- ☐ Take part in charity fundraising

- ☐ Prepare and cook a stew
- ☐ Write to a Maya archaeologist
- ☐ Learn basic first aid
- ☐ Write and present a formal speech
- ☐ Present learning on space to the class
- ☐ Learn about physical & mental wellbeing

SKILLS

THE ARTS

- ☐ Watch a live music performance
- ☐ Perform an Easter assembly
- ☐ Compose a song as a class
- ☐ Learn to play the glockenspiel
- ☐ Celebrate World Book Day



Trips

Sporting events

TBC – information not received
from linked secondary school

Curriculum enrichment

- Science Oxford - TBC



Uniform

	Winter Uniform <i>Can be worn all year around but must be worn after October half term to Easter</i>	Summer Uniform <i>Not essential (as can wear winter uniform all year around) but can be worn, if preferred, between Easter and October half term</i>	PE Uniform <i>Children wear this to school on PE/Games days all year around</i>
Uniform	- Green knitted V neck jumper with Logo - Green knitted cardigan with Logo - White shirt and Woodside tie (a clip-on tie version is available, if required, for Yr3&Yr4 only) - White polo (with or without logo) - Grey trousers, skirt or dress - Grey or white socks - Grey tights	- Green knitted V neck jumper with Logo - Green knitted cardigan with Logo - White shirt and Woodside tie (a clip-on tie version is available, if required, for Yr3&Yr4 only) - White polo (with or without logo) - Grey trousers, short, skirt or dress Or - Green and white checked dress (or culotte dress version) - Grey or white socks	- Green roundneck sweater with Logo - Green polo shirt with Logo - Plain black or green tracksuit bottoms (not leggings) - Black shorts (for underneath the tracksuit) - Grey or white socks
Shoes	- Black school shoes (not boots or trainers) - Can be lace up, buckle or Velcro providing they are school shoes. Patent shoes are discouraged as they tend to scuff more easily. - Ballet pump style shoes without straps are not permitted. - No more than a 1 inch heel - Should not be visibly branded (e.g. VANS style shoes) - Affordable shoes are available through most supermarkets and high street shops that sell uniform items.		Trainers (any colour) but they should be active wear trainers rather than fashion to ensure they have a suitable non-slip sole
Jewellery, hair etc	- A simple watch (no internet connectivity) is permitted. - Earrings are not permitted. Where earrings cannot be removed, they must be covered by tape at all times in school to avoid accidents. This should be done before your child arrives at school. - Nail varnish and make up are not permitted at any time in school. - Hair longer than shoulder length must be tied up. Hair cuts should be smart. The school does not permit hair shaved to the head or patterns "cut" into the hair, hair that is long in parts and very short elsewhere, spiked hair, dyed hair in non-natural colours. Fashion braiding involving beads is also not permitted.		- All jewellery must be removed for PE and Games - Any earrings that cannot be removed must be covered by tape



Uniform

- **PE kit on PE days (Tuesday and Friday)**
- Trainers should only be worn on PE days
- Earrings - pair of plain stud earrings are allowed but that these **must** be removed by the child before practical PE, or they are not allowed to take part (directly by the Trust).
- Please label **everything with the child's name**



Pencil cases

- Small clear or mesh pencil
- Pencil x2, rubber, pencil sharpener, ruler, whiteboard pen, purple pen (provided), glue stick, yellow highlighter
- Only blue writing pen (ideally friction) – no biro
- Round-ended scissors
- Pen licenses will be considered throughout first half term and first few given out after half term.
- Label all items please
- Full pencil case sold on parent pay – reasonably priced
- Children to have colouring pencil and felt pens in a separate pencil case



Other items to bring

- Reusable water bottle that fits in the water bottle carrier
- Snack
 - Fruit or vegetables
 - Cheese
 - Dehydrated fruit snack (e.g. YOYO bears)



Communication and Dojo usage

Dojo communication with the class teacher

- Asking brief questions about homework or classroom activities
- Sharing positive updates about your child
- Confirming pickup arrangements or minor schedule changes
- Celebrating your child's successes

Email the office

- For any concerns, complaints, or issues requiring detailed discussion, please direct your communication to the school office via email in the first instance. This ensures that:
- Your concerns receive appropriate attention and follow-up
- Proper documentation is maintained
- The right personnel can address your specific situation
- Complex matters receive the time and consideration they deserve



Walking home / dismissing

- Children may walk home without supervision from Year 5, as long as permission is given in writing to the school office.
- If there is any change in your arrangements for collecting your child, you must email the office.
- SMART phone and watch free school, only brick phones allowed, which will be kept in the office until home time



This Term's Topics

- **Science** = Materials and their Properties
- **Geography** = North America
- **History** = Ancient Maya (starting after Half term)
- More information can be found on the school website > [Curriculum > Year group pages > Year 5](#)
- The half termly letter will be sent in a Friday newsletter soon



Homework

Reading

- 3 x reads logged on BoomReader per week (minimum)
 - At least 1 of these should be out loud with an adult
 - Children can log their own reading

Maths

- **Mymaths** (70% plus or try again) Not mental maths – use a pen and paper / whiteboard

or **times tables practice - TT Rockstars**

Spelling

- There is a complete year 5 spelling list in the children's homework spelling book
- Each week they will get a list of words focusing on a spelling rule
 - Learn all 10 words, ready for a spelling test on the following Monday
 - Write out each word 3 times
 - Write an extended sentence for the identified 5 words - highlight the focus word in each sentence



Homework

- Reading!
- 3 x re

Parent helper needed to
support with 1:1 reading
please

Come and see us at the end
or please send a Dojo

Reading Vipers

Vocabulary
Infer
Predict
Explain
Retrieve
Sequence or Summarise



👉 **What you can do:** Keep setting aside 10-15 minutes most days to read with your child - sometimes you read to them, sometimes they read to you. Talk about the story, ask questions, and enjoy the time together.

Homework

- Children will be rewarded with House points for each individual homework task, and a Dojo point for completing all three
- All homework will be due on a Monday morning
- Marked that same day (if submitted late, it may not get marked and they will miss out on their reward)



Spelling

- Most mornings as the class arrive, they will practice some of the Year 5 spelling words in a handwriting book
- At the end of each term, we will test the entire list and monitor progression
- Any further practice you can do at home will be beneficial.



Swimming

- Suitable swimwear:
 - Girls: full body swimsuit (no bikinis)
 - Boys: swimming trunks (no loose shorts)
- Towel
- Swim cap (if hair is longer than chin level)
- Waterproof coat
- Goggles (not essential, but recommended)

We will get changed at school (putting their uniform on top of their swimwear) then walk to the Chiltern Lifestyle Centre.

In the first session, the swim coaches will assess their swimming ability and group them accordingly into 3 ability groups.

The coaches will move children between groups if they notice a difference of ability in later weeks.

In addition to swim training, we will have one session on water safety for which some extra clothing is required – details nearer the time



Questions?

