



# The Primary PE and sport premium

Planning, reporting and  
evaluating website tool

Updated September 2023



Commissioned by



Department  
for Education

Created by





This template can be used for multiple purposes:

- It enables schools to effectively plan their use of the Primary PE and sport premium
- It helps schools to meet the requirements (as set out in guidance) to publish information on their Primary PE and sport premium
- It will be an effective document to support Ofsted inspections enabling schools to evidence progress in Physical Education (PE) and evidence swimming attainment, which forms part of the PE National Curriculum. We would recommend schools consider the Intent, Implementation and Impact of any spend, as examined within the Education Inspection Framework.

It is important that your grant is used effectively and based on school need.

Schools must use the funding to make **additional and sustainable improvements** to the quality of the PE, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- Develop or add to the PESSPA activities that your school already offers.

**The Primary PE and sport premium should not be used to fund capital spend projects; the school's core budget should fund these. Further detail on capital expenditure can be found in the updated [Primary PE and sport premium guidance](#).**

The Primary PE and sport premium guidance, outlines 5 key priorities that funding should be used towards. It is not



necessary that spending has to meet all the key priorities, you should select the priorities that you aim to use any funding towards.

Although completing this template is not a requirement for schools, schools are required to publish details of how they spend this funding. Schools must also outline what the impact this funding has had on pupils' PE and sport participation and attainment and how any spending will be sustainable in the future. **All funding must be spent by 31st July 2024.**

The Department for Education has worked closely with the Association for Physical Education (afPE) and the Youth Sport Trust (YST) to develop this template and encourages schools to use it. This template is an effective way of meeting the reporting requirements of the Primary PE and sport premium.

## Review of last year's spend and key achievements (2023/2024)

We recommend you start by reflecting on the impact of current provision and reviewing your previous spend.

Activity/Action	Impact
Review of the PE curriculum. Enhance focus on planning linked to vocabulary and knowledge. Staff access to subject expertise materials to support delivery. Cycle of learning walks across the year	Increased participation in sport during PE lessons- evident through informal learning walks.
Forged links with local and regional clubs, signposting pupils to them as well as providing pupils with the opportunity to attend the facilities/competitions	Key links have been established between external providers to expand the sporting opportunities available to our pupils
Comprehensive programme of sports club offered to pupils across the year,	Sports clubs are more regularly attended, and duplicated clubs are held due to the number of children on waiting lists.
Full engagement with the Inter House games programme, and celebration assembly promoted engagement in sports clubs and competitions.	Growth in passion and involvement for internal class tournaments.

## Key priorities and Planning 2024 - 2025

This planning template will allow schools to accurately plan their spending.

Action – what are you planning to do	Who does this action impact?	Key indicator to meet	Impacts and how sustainability will be achieved?	Cost linked to the action
External Coaches				

Dan the Skipping Man – October 2024	<p>Teachers &amp; LSAs – upskilled and confident</p> <p>Students – opportunities to learn new skills and hone existing skills</p>	<p>Raising the profile of PE and sport across the school for whole school improvement</p> <p>Offer a broader and more equal experience of a range of sports and physical activities to all pupils</p>	<p>Skipping ropes purchased by children.</p> <p>New skill introduced across the school with skipping used at breaktimes as a way of keeping active.</p> <p>Y3 entered a skipping competition.</p>	£423
Diwali Dance	<p>Teachers &amp; LSAs – upskilled and confident</p> <p>Students – opportunities to learn new skills and hone existing skills</p>	<p>Offering a broader experience of a range of sports and physical activities to all pupils</p>	<p>Introduction – via SMSE – to a new type of dancing – both physical and cultural benefit.</p>	£400
First Touch Football Girls' football club	<p>Teachers &amp; LSAs – upskilled and confident</p> <p>Students – opportunities to learn new skills and hone existing skills</p>	<p>Increased confidence, knowledge, and skills of all staff in teaching PE and sport.</p> <p>Raising the profile of PE and sport across the school for whole school improvement.</p> <p>Offering a broader experience of a range of sports and physical activities to all pupils</p>	<p>All children receive at least 2 hours of quality PE per week lead by qualified teachers and expert coaches.</p> <p>Girls football club – Autumn 2, Spring term and summer term.</p> <p>70 girls took part. 100% enjoyed it on feedback and some later joined an external football club.</p> <p>Y6 football teaching upskilling.</p>	£1080
Rugby coaching - FTF	<p>Teachers &amp; LSAs – upskilled and confident</p> <p>Students – opportunities to learn new skills and hone existing skills</p>	<p>Increased confidence, knowledge, and skills of all staff in teaching PE and sport.</p>	<p>Staff feel more confident delivering this unit of work.</p>	£1080

Athletics coaching - FTF	<p>Teachers &amp; LSAs – upskilled and confident</p> <p>Students – opportunities to learn new skills and hone existing skills</p>	Increased confidence, knowledge, and skills of all staff in teaching PE and sport.	Staff feel more confident delivering this unit of work.	£300
Cross Country	Students – opportunities to learn new skills and hone existing skills	<p>Raising the profile of PE and sport across the school for whole school improvement.</p> <p>Offering a broader experience of a range of sports and physical activities to all pupils</p>	<p>A range of competitive sports competitions have been entered providing a broader range for students whilst promoting enjoyment and engagement to allow children to continue to develop their love for sport at Woodside Junior.</p> <p>16 children taken to regional competition at Stowe.</p> <p>3 children qualified for the finals in Warwickshire.</p> <p>We met at 4 Saturday events/races with an average of 35 children each time and placed well in all races.</p> <p>Next step is to encourage girl participation.</p>	<p>Coach price @ £315</p> <p>Cross country league entries - £225</p>
Amersham and Chalfont Hockey club	<p>Teachers – upskilled and confident</p> <p>Students – opportunities to learn new skills and hone existing skills</p>	<p>Raising the profile of PE and sport across the school for whole school improvement.</p> <p>Offering a broader experience of a range of sports and physical activities to all pupils</p>	<p>Every child in year 4 (and 10 children in year 5) was given the opportunity to play hockey competitively at Amersham and Chalfont Hockey Club.</p> <p>7 tournaments attended</p>	Zero cost

			Three children have joined the club.	
Cricket Coaches	<p>4 Teachers – upskilled and confident</p> <p>Students – opportunities to learn new skills and hone existing skills</p>	<p>Increased confidence, knowledge, and skills of all staff in teaching PE and sport.</p> <p>Raising the profile of PE and sport across the school for whole school improvement.</p> <p>Offering a broader experience of a range of sports and physical activities to all pupils</p>	All children to receive at least quality PE per week for 6 weeks lead by qualified teachers and expert coaches	Zero cost – Chance to Shine
Schools partnership – Amersham & DCHS	Students – opportunities to learn new skills and hone existing skills	Offering a broader experience of a range of sports and physical activities to all pupils	<p>13 festivals were attended. New sports were experienced – yoga, frisbee.</p> <p>Feedback from children was positive.</p>	£3600
BMX Scooter Academy	Students – opportunities to learn new skills and hone existing skills	<p>Raising the profile of PE and sport across the school for whole school improvement.</p> <p>Offering a broader experience of a range of sports and physical activities to all pupils</p>	<p>Workshop to build resilience and self-belief whilst being inspired and learning new skills.</p> <p>This was hugely successful, and pupil voice was very positive.</p>	£800

Y4 & Y5 Football girls – free football skills session at Amersham & Chalfont hockey club	Students – opportunities to learn new skills and hone existing skills	The profile of PE and sport is raised across the school as a tool for whole school improvement  Increased confidence, knowledge and skills of all staff in teaching PE and sport	Pupil voice was very positive and requested lunchtime girls football club which we arranged.	£0
Girls Rugby Coach	Students – opportunities to learn new skills and hone existing skills  Teachers – upskilled and confident	The profile of PE and sport is raised across the school as a tool for whole school improvement	To promote rugby to girls.	£0
Bikeability	Students – opportunities to learn new skills and hone existing skills	Increased confidence, knowledge and skills of all staff in teaching PE and sport	To ensure all pupils are safe on our roads and aware of the rules of the road.	£470
<b>Equipment and Facilities</b>				
To buy new PE equipment to assist staff and children with a new range of sports to teach.	Teachers & LSAs – upskilled and confident  Students – opportunities to learn new skills and hone existing skills	The profile being raised across the school as a tool for whole school improvement and engagement.	New equipment ensures that children have access to suitable resources at break and lunchtimes, to ensure successful active play	<ul style="list-style-type: none"> <li>Football goals @ £900</li> <li>Skipping Ropes @ £50</li> <li>Rugby balls @ £110</li> <li>Climbing holds for playground - £114</li> </ul>
To buy school sports competition kit, House Cup Trophy & Play leader badges	Increased participation in competitive sport	Raised profile of competitive sport.	Uniform is worn with pride, children feel a sense of camaraderie and enjoy representing Woodside.	<ul style="list-style-type: none"> <li>Badges - £22</li> <li>Trophy - £33.60</li> <li>Roys sports top - £152</li> </ul>



To raise the profile of PE across the school, to support whole school development and engagement through providing adventure days.	Teachers & LSAs – upskilled and confident  Students – opportunities to learn new skills and hone existing skills	Increased confidence, knowledge, and skills of all staff in teaching PE and sport. Raising the profile of PE and sport across the school for whole school improvement	Activity in the classroom for breaks	£0
Playground maintenance	Teachers & LSAs – upskilled and confident  Students – opportunities to learn new skills and hone existing skills	Increasing participation in competitive sport.  Raising the profile of PE and sport across the school for whole school improvement.	Maintenance of the existing playground surface to enhance an existing asset and enable us to "build capacity and capability in the school and make sure that improvements made to the quality of PE, sport and physical activity provision now are sustainable and will benefit pupils joining the school in future".	£10,000
Forest School	Students – opportunities to learn new skills and hone existing skills	Offering a broader experience of a range of sports and physical activities to all pupils	Purchase of Forest School equipment to establish a Forest school offering at Woodside Junior School.	Various equipment for Forest school: £150
CPD				
Swimming refresher course		Increase confidence, knowledge and skills of all staff in teaching PE and sport		£100



## Key achievements 2024-2025

This template will be completed at the end of the academic year and will showcase the key achievements schools have made with their Primary PE and sport premium spending.

Activity/Action	Impact
Play leaders	Play leaders are a key role at break and lunchtime. They continue to promote activities and events and encourage all children to take part.
National Cross country champions	A noticeable increase in students joining local running clubs that is a direct result of the cross country championship.
Successful sports day for all in the school	Full school participation in the events, increasing the competitiveness across the school with interhouse challenge and ensuring all children take an active role.
Purchase of new PE equipment	<p>The introduction of further playground equipment allowed more pupils to engage in physical activity that interested them. Equipment was purchased based on staff and pupil voice findings</p> <p>Improvement to playground surface has meant that sports can now be played on the courts improving our participation in competitive sport all year round.</p>
Whole school workshops	These sessions have allowed pupils to experiment and participate in sports that cannot be delivered in curriculum PE. They have also given pupils sporting experiences they may not be able to access outside of school. These events were a huge success with many children stating the BMX workshop was the highlight of their year.
Purchase of new Forest School equipment	Allow all children to full utilise the outdoor forest school space and to embrace the forest school curriculum

## Swimming Data

*Meeting National Curriculum requirements for swimming and water safety.*

*Priority should always be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the National Curriculum programme of study*

<u>Question</u>	<u>Stats:</u>	<u>Further context</u> <u>Relative to local challenges</u>
What percentage of your current Year 6 cohort can swim competently, confidently and proficiently over a distance of at least 25 metres?	55	
What percentage of your current Year 6 cohort can use a range of strokes effectively [for example, front crawl, backstroke, and breaststroke]?	55	

What percentage of your current Year 6 cohort are able to perform safe self-rescue in different water-based situations?	55	
If your schools swimming data is below national expectation, you can choose to use the Primary PE and sport premium to provide additional top-up sessions for those pupils that did not meet National Curriculum requirements after the completion of core lessons. Have you done this?		No – due to complexity of execution with part cohort and curriculum demands.
Have you provided CPD to improve the knowledge and confidence of staff to be able to teach swimming and water safety?	0	Yes – refresher course provided.

Signed off by:

Head Teacher:	<i>Owen Lloyd</i>
Subject Leader or the individual responsible for the Primary PE and sport premium:	<i>Claire Tandara</i>
Governor:	<i>Jenni Faulkner</i>
Date:	22.7.25