



The Primary PE and sport premium

Planning, reporting and evaluating website tool

Updated September 2023

Commissioned by



Department
for Education

Created by



This template can be used for multiple purposes:

- It enables schools to effectively plan their use of the Primary PE and sport premium
- It helps schools to meet the requirements (as set out in guidance) to publish information on their Primary PE and sport premium
- It will be an effective document to support Ofsted inspections enabling schools to evidence progress in Physical Education (PE) and evidence swimming attainment, which forms part of the PE National Curriculum. We would recommend schools consider the Intent, Implementation and Impact of any spend, as examined within the Education Inspection Framework.

It is important that your grant is used effectively and based on school need.

Schools must use the funding to make **additional and sustainable improvements** to the quality of the PE, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- Develop or add to the PESSPA activities that your school already offers.

The Primary PE and sport premium should not be used to fund capital spend projects; the school's core budget should fund these. Further detail on capital expenditure can be found in the updated [Primary PE and sport premium guidance](#).

The Primary PE and sport premium guidance, outlines 5 key priorities that funding should be used towards. It is not



necessary that spending has to meet all the key priorities, you should select the priorities that you aim to use any funding towards.

Although completing this template is not a requirement for schools, schools are required to publish details of how they spend this funding. Schools must also outline what the impact this funding has had on pupils' PE and sport participation and attainment and how any spending will be sustainable in the future. **All funding must be spent by 31st July 2024.**

The Department for Education has worked closely with the Association for Physical Education (afPE) and the Youth Sport Trust (YST) to develop this template and encourages schools to use it. This template is an effective way of meeting the reporting requirements of the Primary PE and sport premium.

Review of last year's spend and key achievements (2023/2024)

We recommend you start by reflecting on the impact of current provision and reviewing your previous spend.

Activity/Action	Impact	Comments
Review of the PE curriculum. Enhance focus on planning linked to vocabulary and knowledge. Staff access to subject expertise materials to support delivery. Cycle of learning walks across the year	Increased participation in sport during PE lessons-evident through informal learning walks.	
Forged links with local and regional clubs, signposting pupils to them as well as providing pupils with the opportunity to attend the facilities/competitions	Key links have been established between external providers to expand the sporting opportunities available to our pupils	
Comprehensive programme of sports club offered to pupils across the year,	Sports clubs are more regularly attended, and duplicated clubs are held due to the number of children on waiting lists.	
Full engagement with the Inter House games programme, and celebration assembly promoted engagement in sports clubs and competitions.	Growth in passion and involvement for internal class tournaments.	

Key priorities and Planning 2024 - 2025

This planning template will allow schools to accurately plan their spending.

Action – what are you planning to do	Who does this action impact?	Key indicator to meet	Impacts and how sustainability will be achieved?	Cost linked to the action
External Coaches				
Dan the Skipping Man – October 2024	Teachers & LSAs – upskilled and confident Students – opportunities to learn new skills and hone existing skills	Raising the profile of PE and sport across the school for whole school improvement Offer a broader and more equal experience of a range of sports and physical activities to all pupils	A range of competitive sports competitions have been entered providing a broader range for students whilst promoting enjoyment and engagement to allow children to continue to develop their love for sport at Woodside Junior	£423
Diwali Dance	Teachers & LSAs – upskilled and confident Students – opportunities to learn new skills and hone existing skills	Offering a broader experience of a range of sports and physical activities to all pupils	A range of competitive sports competitions have been entered providing a broader range for students whilst promoting enjoyment and engagement to allow children to continue to develop their love for sport at Woodside Junior	£400
First Touch Football - Spring	Teachers & LSAs – upskilled and confident Students – opportunities to learn new skills and hone existing skills	Increased confidence, knowledge, and skills of all staff in teaching PE and sport. Raising the profile of PE and sport across the school for whole school improvement.	All children to receive at least 2 hours of quality PE per week lead by qualified teachers and expert coaches	

		Offering a broader experience of a range of sports and physical activities to all pupils		
Cross Country	Teachers & LSAs – upskilled and confident Students – opportunities to learn new skills and hone existing skills	Raising the profile of PE and sport across the school for whole school improvement. Offering a broader experience of a range of sports and physical activities to all pupils	A range of competitive sports competitions have been entered providing a broader range for students whilst promoting enjoyment and engagement to allow children to continue to develop their love for sport at Woodside Junior	
Amersham and Chalfont Hockey club	Teachers & LSAs – upskilled and confident Students – opportunities to learn new skills and hone existing skills	Raising the profile of PE and sport across the school for whole school improvement. Offering a broader experience of a range of sports and physical activities to all pupils	A range of competitive sports competitions have been entered providing a broader range for students whilst promoting enjoyment and engagement to allow children to continue to develop their love for sport at Woodside Junior	
Cricket Coaches	Teachers & LSAs – upskilled and confident Students – opportunities to learn new skills and hone existing skills	Increased confidence, knowledge, and skills of all staff in teaching PE and sport. Raising the profile of PE and sport across the school for whole school improvement. Offering a broader experience of a range of sports and physical activities to all pupils	All children to receive at least 2 hours of quality PE per week lead by qualified teachers and expert coaches	

Child London Marathon	Teachers & LSAs – upskilled and confident Students – opportunities to learn new skills and hone existing skills	Increasing participation in competitive sport. Raising the profile of PE and sport across the school for whole school improvement.	A range of competitive sports competitions have been entered providing a broader range for students whilst promoting enjoyment and engagement to allow children to continue to develop their love for sport at Woodside Junior	
Equipment and Facilities				
To buy new PE equipment to assist staff and children with a new range of sports to teach.	Teachers & LSAs – upskilled and confident Students – opportunities to learn new skills and hone existing skills	The profile being raised across the school as a tool for whole school improvement and engagement.	New equipment ensures that children have access to suitable resources at break and lunchtimes, to ensure successful active play	<ul style="list-style-type: none"> • <i>Football goals @ £900</i> • <i>Skipping Ropes @ £50</i> • <i>Misc Playground equipment TBC</i>
To raise the profile of PE across the school, to support whole school development and engagement through providing adventure days: iMoves	Teachers & LSAs – upskilled and confident Students – opportunities to learn new skills and hone existing skills	Increased confidence, knowledge, and skills of all staff in teaching PE and sport. Raising the profile of PE and sport across the school for whole school improvement	Activity in the classroom for breaks	£400
Playground maintenance	Teachers & LSAs – upskilled and confident Students – opportunities to learn new skills and hone existing skills	Increasing participation in competitive sport. Raising the profile of PE and sport across the school for whole school improvement.	Maintenance of the playground surface to enable us to "build capacity and capability in the school and make sure that improvements made to the quality of PE, sport and physical activity provision now are sustainable and will benefit pupils joining the school in future".	30,000

Forest School	Students – opportunities to learn new skills and hone existing skills	Offering a broader experience of a range of sports and physical activities to all pupils	Purchase of Forest School equipment to establish a Forest school offering at Woodside Junior School.	TBC
CPD				
LEAP conference	Teachers & LSAs – upskilled and confident	Increased confidence, knowledge, and skills of all staff in teaching PE and sport. Raising the profile of PE and sport across the school for whole school improvement	Children have a further understanding of different sports that they can continue to learn outside of school.	TBC

Key achievements 2024-2025

This template will be completed at the end of the academic year and will showcase the key achievements schools have made with their Primary PE and sport premium spending.

Activity/Action	Impact	Comments

Swimming Data

Meeting National Curriculum requirements for swimming and water safety.

Priority should always be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the National Curriculum programme of study

<u>Question</u>	<u>Stats:</u>	<u>Further context</u> <u>Relative to local challenges</u>

Signed off by:

Head Teacher:	<i>(Name)</i>
Subject Leader or the individual responsible for the Primary PE and sport premium:	<i>(Name and Job Title)</i>
Governor:	<i>(Name and Role)</i>
Date:	