



Woodside Junior School

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Dear Parents and Carers,

Welcome back to of all our Woodside children and their families. We hope you all had a restful and happy festive holiday. We have a great Spring curriculum planned to ease the children back into school life and to get them back into learning. Please find below some useful information related to your child's learning and how you can support your child at home.

Communication

Please use Class Dojo to contact your child's teacher. This is an efficient way to discuss any queries, concerns or to simply to pass on some information directly with the class teacher. If you have not yet accepted the invitation to join this form of communication, please contact the class teacher directly. Any absence or the notification of an upcoming appointment should be sent to the School Office as usual.

Timetable

You will be able to find the year group's general week timetable on the class page of our school website.

Reading

We expect all children to read at home daily and the **Home-school record, which is now online via Google classroom**, should be completed weekly. Talking to your child and showing an interest in what they are reading will encourage a love of reading as well as greatly assist the development of their comprehension skills.

School Library

The children have been visiting the library on a **Friday** to change books. Please encourage your child to read a good variety of factual and fiction books to develop a wide vocabulary.

Homework

Homework tasks will continue to be set on Google classroom allowing them to continue to use their computing skills. These will generally be set on a **Monday** and all tasks should be 'turned in' online or handed in where required the following **Monday**.

Maths homework will be set online using **My Maths** and/or **CGP Maths books** which the children will need to complete by the following Monday. The children all have their own login details and should ask their teacher if they have forgotten them. In addition, children will receive paper-based **spelling, grammar and handwriting** homework every **Monday** which they will be expected to learn and complete ready for the following **Monday**.



PE Kit
All children are to come to school in their PE kits, including trainers, **only** on the days they have a PE lesson. PE kit is as follows: green PE t-shirt, jumper and jogging bottoms. Jogging bottoms may also be black. Trainers should be plain, simple and comfortable for running. Your child will have **PE on a Wednesday and Thursday** each week.
ENSURE ALL KIT IS NAMED WITH PERMANENT MARKER, INCLUDING TRAINERS.

School Trips
This term we are planning a trip to the Imperial War Museum in London. This is planned to take place during March (dates to be confirmed soon) and will link to our history topic of World War 2. **We may require parent helpers** for this trip, so if you may be available and would like to come along please keep an eye out for a Dojo message when the dates are confirmed.
Towards the end of the Spring term, the children will also be attending our Year 6 residential. This will be for 4 nights and 5 days. The dates for our residential are Monday 21st March – Friday 26th March 2022. There will be further information to follow.

Water bottles and Fruit Snacks
Please make sure that your child brings a named, filled water bottle and fruit snack every day. **Please avoid sending in a new bottle of water in plastic bottles. Please use reusable bottles.**

Parental support at home is a key factor in children’s progress and we look forward to working with you this term.

We hope this information is helpful and will enable you to support your child in his or her schoolwork.

With kind regards,

Mr Ahmed, Mrs Drake and Mrs Tandara.



Year 6 SPRING Curriculum

Year 6 Spring Topic Map World War 2

History	Geography	PSHE
<p>This term we will be studying World War 2. We will cover aspects such as the Home Front, rationing and evacuation. We will also be looking at the impact of WW2 across Europe.</p> <p>Useful websites: https://www.natgeokids.com/uk/discover/history/general-history/world-war-two/ https://www.ducksters.com/history/world_war_ii/ https://www.historyforkids.net/world-war-two.html</p>	<p>This term our geography will be linked to our World War 2 topic and will include the use of six-figure grid reference.</p> <p>Useful websites https://www.natgeokids.com/uk/discover/history/general-history/world-war-two/ https://www.ducksters.com/history/world_war_ii/</p>	<p>This term children will be exploring how to be the best versions of themselves and understand how to build and maintain healthy relationships. As part of the Mental Health week (wc 7th February) we will be exploring a range of different activities.</p>
PE	Computing	Music
<p>This term we will be encouraging children to keep fit with the 'Daily Mile'. We will also be covering gymnastics, dance, hockey and football throughout the term.</p>	<p>This term the children will be covering the units: Programming B – sensing (Micro:bit) Using all programming knowledge to program a physical device. Data and information – spreadsheets (Google Sheets) Organising information, formatting and formulas to complete calculations.</p>	<p>This term we will be supported by a specialist music teacher from Dr Challoner's Grammar School. The children will be learning keyboard skills.</p>
RE	Art / D&T	French
<p>This term we will be learning the importance of Worship across different faiths and beliefs.</p>	<p>This term in Art, we will be studying the artist and sculptor, Henry Moore. In particular looking at his sketches linked to World War 2. In DT, we will be using and applying our sewing skills for a 'make do and mend' project.</p> <p>Useful websites: https://www.henry-moore.org</p>	<p>This term in French, we will be practising our speaking, listening and written skills linked to 'my day' and 'transport and travel.'</p>



SCHOOL GUIDE RATING



The core subjects:

Subject	What we will be teaching the children	How you could help your child
<p>English</p>	<p><u>Reading:</u> We would ask that children do not read the books that we will be studying in class (The Silver Sword, Goodnight Mister Tom and Rose Blanche), but they may wish to read other books linked to our topic such as:</p> <ul style="list-style-type: none"> - Friend or Foe – Michael Morpurgo - Letters from the lighthouse – Emma Carroll - Sophie’s Secret War – Jill Atkins - D- day Dog – Tom Palmer <p><u>Spelling:</u> See termly overviews on the year 6 class page</p> <p><u>Punctuation & grammar:</u> Recapping skills taught throughout key stage 2 plus colons for a variety of purposes and semicolons.</p> <p><u>Composition:</u> Recapping use of techniques taught throughout key stage 2 plus effective use of active / passive voice</p>	<p>We would like your child to read at home daily for at least 10 minutes. A record of this should be made on their online reading record on Google classroom. Talking to your child and showing an interest in what they have read will encourage a love of reading as well as greatly assist the development of their comprehension skills.</p> <p>A suggested reading list can be found on the year 6 class page as well as: Books for Year 6. Great Reads for 10-Year-Olds (schoolreadinglist.co.uk)</p> <p>Suggested spelling and grammar practice activities – encourage your child to use the words from the spelling lists in conversation each week.</p> <p>Useful websites: https://www.bbc.co.uk/bitesize/topics/zhrrd2p</p>
<p>Maths</p>	<p>We will be following the White Rose Maths programme of learning.</p> <p>This term we will be covering the following topics: <i>Decimals and percentages, measurements (metric and imperial), algebra, ratio and geometry and statistics.</i></p> <p>Times tables always plays a huge part in all areas of maths so please encourage your child to maintain their skills using the TT Rockstars link.</p>	<p>Useful websites</p> <p>Times tables rockstars - trockstars.com</p> <p>Topmarks.com (hit-the-button) for number bonds, times table practice & division https://www.topmarks.co.uk/maths-games/hit-the-button</p> <p>https://www.youtube.com/watch?v=kDFLcCOS7aw</p>



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		<p>How you could link maths to real life situations?</p> <p>Any opportunities to take your child shopping would greatly improve their understanding of place value, decimals and mental arithmetic. Equally, involve your child in food preparation which lends itself to many opportunities to apply their maths eg. Cutting up a pizza equally or calculating 10% offers.</p>
<p>Science</p>	<p>This term the children will be looking at the topic of Electricity moving onto Light after half term.</p> <p>The children will focus on the following skills;</p> <p><u>Electricity – series circuits & diagrams with symbols</u> Associate the brightness of a lamp or the volume of a buzzer with the number and voltage of cells used in the circuit. Compare and give reasons for variations in how components function, including the brightness of bulbs, the loudness of buzzers and the on/off position of switches. Use recognised symbols when representing a simple circuit in a diagram.</p> <p><u>Light – behaviour of light</u> Recognise that light appears to travel in straight lines. Use the idea that light travels in straight lines to explain that objects are seen because they give out or reflect light into the eye. Explain that we see things because light travels from light sources to our eyes or from light sources to objects and then to our eyes. Use the idea that light travels in straight lines to explain why shadows have the same shape as the objects that cast them.</p> <p>Working scientifically skills</p> <ul style="list-style-type: none"> • Control variables in an enquiry • Use the outcomes of the test results to make predictions and set up a further comparative fair test 	<p>Here are some great websites that the children can use to continue their understanding and enjoyment of</p> <p>Useful websites</p> <p>Electricity:</p> <p>https://www.youtube.com/watch?v=lj4dVhprZlw</p> <p>Light:</p> <p>https://www.youtube.com/watch?v=2X2U2y93nCk https://www.youtube.com/watch?v=fy7eoMef3e8</p>



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