# Spring Term 2 in Year 5



Our topic for this half term is the Rainforest and then Rivers.

### **PE days**

Tuesday – indoor PE Thursday – outdoor PE

### **Trips:**

• Chesham Mosque – 18.03.25

**Easter assembly:** 

To pupils – 01.04.25

To parents - 03.04.25

# **English**

In class we will be reading:

# **Example biographies of STEM The Vanishing Rainforest**

Writing lessons will focus on varying sentence structures, subordinate and relative clauses, speech punctuation, paragraphs, imagery and changing tense appropriately.

We will be writing and publish a nonchronological reports as a magazine article, write a biography.

### **Maths**



This half term we will focus on:

Fractions

Convert fractions, decimals and percentages equivalents

Measurement

Calculate perimeter and area

Statistics

Interpreting line graphs

#### Homework

**Spelling** – 5 words from the list each week written in sentences. **We would like children to focus on excellent spelling throughout the spelling homework and it to be written neatly.** There is also a list of spelling words at the front of the book to practice ahead of a test later this term.

**Reading** logged on BoomReader a minimum of 3 times a week – at least once should be by an adult who has heard them read aloud.

MyMaths – weekly as normal

Google classroom – once a half term - Space presentationdetails to follow

### Science

Our next science unit is 'Forces'.

 Understand concepts of gravity, air and water resistance and friction and how they help to operate levers, pulleys and gears.

## Geography

We will be continuing to learn about the Amazon rainforest and the geography of South America with a focus on deforestation and sustainability. We'll then be learning about the formation of river.

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## **PSHE**

Our unit is 'Rights and Respect'
Key themes include;
Fact/opinion, rights or responsibilities, local community

### DT

This term we will be learning to construct a structure inspired by bamboo huts in the Amazon.

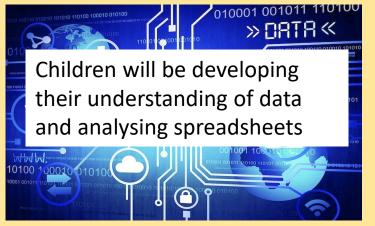
### RE

We will be investigating Prophets and founders. How significant is it for Christians to believe that God intended Jesus to die?

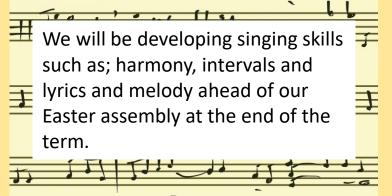
### **French**

The children will be learning to name places in town and give directions. 'En Ville'

## Computing



### Music



### PE



For more detailed information about the curriculum, please see the 'Curriculum' page on the school website.