



Woodside Junior School

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Dear Parents and Carers

Welcome back to all our Woodside children and their families after the Christmas break. We have a varied and action packed spring curriculum planned to engage and excite the children.

Please find below some useful information related to your child's learning and how you can support your child at home.

Communication

Please use Class Dojo to contact your child's teacher. This is an efficient way to discuss any queries, concerns or to simply pass on some information directly with the class teacher. If you have not yet accepted the invitation to join this form of communication, please contact the class teacher directly. Any absence or the notification of an upcoming appointment should be sent to the School Office as usual. Please note that we are often busy in the mornings so messages may not be seen until lunchtime.

Timetable

You will be able to find the year group's general week timetable on the class page of our school website.

Reading

We expect all children to read at home daily. We are continuing to use the online reading record this term on Google Forms. Please fill in the form **once a week** to confirm that your child has read at home with a comment about how well they read, how they are finding their book or any words/questions that they found challenging. Questioning your child about what they have read will greatly assist the development of their comprehension skills. The focus skill will change each half term and will mirror what your child has been learning in school.

School Library

The school library is now open and all children will have the opportunity to choose a library book if they would like one. Each class will have one session in the library per half term and learn how to use the library to enhance their learning. Children will be able to change their library book during library club which takes place during one lunchtime each week.

Homework

Homework tasks will continue to be set on Google Classroom on a Monday and all tasks should be 'turned in' by the following Monday. The children will be asked to only submit completed homework via Google classroom and should not be handed in on paper unless specifically asked to do so. Homework will be marked on Google Classroom. Maths homework will be set online using My Maths, which the children will need to complete by the following Monday. The children all have their own login details and should ask their teacher if they have forgotten it. They will also have weekly spelling homework (in their spelling book) which will follow on from their weekly spelling lesson.



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PE Kit

All children are to come to school in their full winter PE kit, including trainers, on the days they have a PE lesson. PE kit is as follows; green PE t-shirt, jumper and joggers. Joggers may also be black. Trainers should be plain, simple and comfortable for running. Your child will have **PE on a Wednesday and Friday (ENSURE ALL KIT IS NAMED WITH PERMANENT MARKER/LABEL, INCLUDING TRAINERS).**

Water bottles and Fruit Snacks

Please make sure that your child brings a named, filled water bottle and fruit snack every day. **Please avoid sending in a new bottle of water in plastic bottles. Please use reusable bottles.**

School Trips

Our Egyptian Day, which had to be re-scheduled from the Autumn Term, will now be held on **Friday 28th January**. The children should come into school on this day in Egyptian costume (as per details on previous email). There is also a dance festival on Tuesday 22nd March which the children will be attending.

Equipment

Please do check pencil cases which will be sent home on a Friday. Please ensure that pencils are of adequate length and that there are at least 2 pencils in a pencil case. We have also had lots of children with no glue stick. Please do check and replenish if needed.

Parent volunteers

Under the current lifting of restrictions, we are now able to invite parent volunteers to come in and support our children. However, we are only able to fund (application for DBS- Disclosure and Barring Service) parents who are able to volunteer on a regular basis on either a Monday or Wednesday afternoon.

We are sure you will appreciate that this is not an exhaustive list and these details are subject to change as we respond to the needs of the class and the current situation with Covid-19. Parental support at home is a key factor in children's progress and we look forward to working with you this term.

We hope this information is helpful and will enable you to support your child in his or her schoolwork.

With kind regards,

Mrs. Fox, Mrs. McCarthy, Mrs. Bannister and Mrs. Jonwood



Year 3 SPRING Curriculum

THE STONE AGE

History	Geography	PSHE
<p>Children will learn about the Stone Age, Skara Brae, Stonehenge and the Bronze and Iron Ages.</p> <p>Useful websites https://kids.britannica.com/kids/article/Stone-Age/353814 https://www.bbc.co.uk/bitesize/topics/z82hsbk</p>	<p>We will be focusing on a regional study of Dorset, in particular Lyme Regis. We will learn about coastal features and the impact tourism has on the local environment.</p>	<p>This term we will be learning about our rights and responsibilities and then valuing differences.</p>
PE	Computing	French
<p>Dance- Focus on movement to jungle music using animal movements.</p> <p>Basketball- ball control, throwing technique and team work.</p> <p>Tennis – basic tennis strokes and movement.</p> <p>Tag Rugby – Teamwork and tactical play.</p> <p>Useful websites https://www.bbc.co.uk/teach/super movers</p>	<p>Children will be learning the following: Programming A – sequence in music (Scratch) An introduction to block coding by creating a piano representation. Data and information – branching databases (www.j2e.com) Use databases to sort data using yes/no questions and decide what types of data should be presented as a branching database</p> <p>Useful website https://www.typing.com/</p>	<p>We have an exciting new French scheme called Rigolo which we will be introducing and using to support French pronunciation, oracy and fluency.</p> <p>We will be learning numbers, colours and parts of the body.</p> <p>Useful website https://www.french-games.net/</p>
RE	Art/D & T	Music
<p>We will be learning about ethics and morals. We will be focusing on how different religions teach about right and wrong.</p>	<p>Art skills- creating a colour wash, drawing stone age characters and creating a clay thumb pot.</p> <p>D/T skills- learning about safe food preparation and how to shape, flavour and make scones.</p>	<p>Recorder – learning how to read and play basic notes.</p> <p>We will be learning to listen to, recreate and appreciate music.</p>



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The core subjects:

Subject	What we will be teaching the children	How you could help your child
<p>English</p>	<p>Reading: We would ask that children refrain from reading the books that we will be studying in class, but they may wish to read books by the same author. The following books will be read in class: <i>Stone Age Boy by Satoshi Kitamura</i> <i>Stone Age Tales: The Great Cave by Terry Deary</i> <i>Stone Girl, Bone Girl by Laurence Anholt</i> <i>The Firework Maker's Daughter by Philip Pullman</i></p> <p>Spelling: Homework and class tasks taken from Year 3 National Curriculum spelling words</p> <p>Punctuation & grammar: Imperative verbs, time connectives, speech marks, commas.</p> <p>Composition: A variety of pieces linked to our reading (narrative writing, instructions, newspaper report and acrostic poem)</p>	<p>We would like your child to read at home daily for at least 10 minutes. Questioning your child about what they have read will greatly assist the development of their comprehension skills.</p> <p>Although we don't have formal spelling tests, please practise weekly, spelling with your child at home (they will bring a short spelling task home each week to support this). You could use the 'look, cover, write, check' technique, rainbow writing or the pyramid method. We will be teaching your children these methods so please ask them! Breaking words down into syllables and listening for the sounds in each will also help your child to learn new spellings.</p> <p>Suggested grammar practice activities</p> <p>https://www.bbc.co.uk/bitesize</p>
<p>Maths</p>	<p>We will be following the White Rose Maths programme of learning. This term we will cover: <i>Multiplication and division</i> <i>Money – pounds and pence</i> <i>Pictograms and bar charts</i> <i>Length and perimeter – m, cm and mm</i> <i>Fractions – halves, quarters and thirds</i></p>	<p>Here are some helpful learning resources;</p> <p>Useful websites Times tables rockstars - trockstars.com Topmarks.com (hit-the-button) for number bonds, times table practice & division https://www.topmarks.co.uk/maths-games/hit-the-button</p> <p>Remember that activities like counting out money, totting up a bill and using a recipe are also quick ways to do Maths</p>



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	<p><u>Times tables</u> always play a huge part in all areas of maths so please encourage your child to maintain their skills using the TT Rockstars link.</p>	
<p>Science</p>	<p>This term we will be focusing on 'Rocks and Soil' The children will group and classify rocks according to their properties and investigate the features of rocks. They will also learn how fossils are formed. This term will also be learning about Mary Anning and her contribution to science.</p> <p>Working scientifically skills The children will have the opportunities to plan a scientific enquiry to answer questions, including recognising and controlling variables where necessary, using a range of scientific equipment and use test results to make predictions to set up further comparative and fair tests.</p>	<p>Here are some great websites that children can use to continue their understanding and enjoyment of Human and animal skeletons</p> <p>Useful websites https://wowscience.co.uk/ https://www.educationquizzes.com/ks2/science/ Great for fun experiments! - https://sciencebob.com/category/experiments/</p>



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