



Monday 17th January 2022

Dear Parents and Carers,

Welcome back to all of our Woodside children and their families after the Christmas break. We have a varied and action packed Spring curriculum planned to engage and excite the children.

Please find below some useful information related to your child's learning and how you can support your child at home.

Communication

Please use Class Dojo to contact your child's teacher. This is an efficient way to discuss any queries, concerns or to simply to pass on some information directly with the class teacher. If you have not yet joined using the class code, please contact the class teacher directly. Any absence or the notification of an upcoming appointment should be sent to the School Office as usual.

Timetable

You will be able to find the year group's general week timetable on the class page of our school website.

Reading

All children have been shown how to complete the online Google form to document their weekly reading. The reading skill will change throughout the term, so please encourage your child to read and complete the reading document carefully.

School Library

There will now be a library club once a week during a lunch time, where the children can change their book. Year 5's session is TBC and we will inform the children as soon as we know.

Homework

Google Classroom

Homework tasks will continue to be set on Google classroom allowing them to continue to use their computing skills. Homework tasks will continue to be set on a **Thursday** and all tasks should be 'turned in' by 8.30am on each **Monday**. The children will be asked to only submit completed homework via Google classroom and should not be handed in on paper until specifically asked to do so. Homework will be marked on Google classroom.

MyMaths

Maths homework will be set online using My Maths, which will be set on **Thursday** and need to complete by the following **Monday**. The children all have their own login details and should ask their teacher if they have forgotten it. Please encourage the children to use pencil and paper for calculations if they wish.

Spelling

A list of spellings, which relate to a weekly spelling pattern, will be sent home in a **spelling book** on **Tuesday** to be returned the following **Monday**. We ask that the spelling words are written in sentences so that they understand the meaning as well as practicing the spelling pattern. The children must also highlight the spelling word in the sentence and ensure that their writing is neat and well presented.



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PE Kit

All children are to come to school in their full winter PE including trainers, only on the days they have a PE lesson – please check the website for the weekly timetable. PE kit is as follows; green PE t-shirt, jumper and joggers. Joggers may also be black. Trainers should be plain, simple and comfortable for running. Your child will have **PE on a Wednesday (swimming) and a Friday (outdoor PE)** each week. The children will not need to wear their PE kit on Wednesdays. **ENSURE ALL KIT IS NAMED WITH PERMANENT MARKER, INCLUDING TRAINERS.**

School Trips

We are very excited about our spring trip. We will be taking the children to **The Living Rainforest on Wednesday 2nd March 2022**. More details will be shared with you nearer the time.

Water bottles and Fruit Snacks

Please make sure that your child brings a named, filled water bottle and fruit or vegetable snack every day. **Please avoid sending in a new bottle of water in plastic bottles. Please use reusable bottles.**

Parent volunteers

Under the current lifting of restrictions, we are now able to invite parent volunteers to come in and support our children. However, we are only able to fund (application for DBS- Disclosure and Barring Service) parents who are able to volunteer on a regular basis on either a Tuesday, Thursday or Friday afternoon.

We are sure you will appreciate that this is not an exhaustive list and these details are subject to change as we respond to the needs of the class and the current situation with Covid-19. Parental support at home is a key factor in children’s progress and we look forward to working with you this term.

We hope this information is helpful and will enable you to support your child in his or her schoolwork.

With kind regards,

Mrs Webber, Miss Richer and Miss Croot



Year 5 Spring Curriculum Map

'Journey through North America'

History	Geography	PSHE
	<p>This term we will be travelling down to South America and learning about the physical and human geography. This will include learning about biomes and focusing on the Amazon rainforest and the geography of Brazil.</p> <p>The children will also be doing a river study, linked to our local river – The Misbourne</p> <p>Useful websites https://school-learningzone.co.uk/key_stage_two/ks2_geography/south_america/south_america.html https://www.youtube.com/watch?v=R35URiT_fm8 https://www.natgeokids.com/uk/discover/geography/countries/country-fact-file-brazil/</p>	<p>We will be following the Scarf programme</p> <p>Unit 1 – Keeping myself safe Unit 2 – Rights and responsibility</p> <p>Activities and discussions will include British values</p>
PE 1	PE 2	Computing
<p>This term the children will be undertaking swimming lessons at the local pool on Wednesday morning.</p> <p>The children will have time to change in school before the lesson.</p> <p>Useful websites</p>	<p>This term we will be focusing on football skills.</p> <p>Useful websites https://www.stir.ac.uk/research/research-spotlights/the-daily-mile/</p>	<p>This term's topics are 'selection in quizzes', using the programme Scratch and navigating databases.</p>
RE	D & T	Art
<p>The topic this term focuses on 'Holy books' and allowing opportunities for the children to compare the sacred text of different religions.</p>	<p>Unit 1 - To explore, design and create a reinforced frame structure (linked to Geography – Rainforests)</p>	



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Unit 2 – Moving toy with a cam mechanism which will demonstrate both linear and rotary movement

The core subjects:

Subject	What we will be teaching the children	How you could help your child
English	<p>Reading: <i>'The Highwayman'</i> by Alfred Noyes <i>Examples of biographies (linked to science)</i> <i>'Journey to the river sea'</i> by Eva Ibertson</p> <p>We would ask that children do not read the book that we will be studying in class, but they may wish to read books by the same author.</p> <p>Spelling: Homework and class tasks taken from Year 5 National Curriculum spelling words</p> <p>Punctuation & grammar: Relative clauses, modal verbs, adverbs to indicate degrees of possibility, parenthesis, use of commas to clarify meaning or avoid ambiguity</p> <p>Composition: A variety of pieces linked to our reading (narrative writing, non-fiction discussion article, persuasive writing)</p>	<p>A suggested reading list can be found on this link https://schoolreadinglist.co.uk/reading-lists-for-ks2-school-pupils/suggested-reading-list-for-year-5-pupils-ks2-age-9-10/</p> <p>Suggested spelling practice activities: http://www.ictgames.com/littleBirdSpelling/</p>
Maths	<p>We will be following the White Rose Maths programme of learning. This term we will be covering the following units: <i>multiplication of large numbers, division, fractions, percentages and decimals.</i></p> <p>Times tables always plays a huge part in all areas of maths so please encourage your child to maintain their skills using the TT Rockstars link.</p>	<p>Here are some helpful learning resources; Useful websites Times tables rockstars - ttrackstars.com Topmarks.com (hit-the-button) for number bonds, times table practice & division https://www.topmarks.co.uk/maths-games/hit-the-button</p> <p>How you could link maths to real life situations?</p>



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		<p>Any opportunities to take your child shopping would greatly improve their understanding of finding change and adding and subtracting decimals. Discuss quantities of materials or ingredients needed in cooking, decorating or baking. Playing board games which involve counting or money (e.g. monopoly, game of life, card games).</p>
<p>Science</p>	<p>This term we will be focusing on ‘Forces – resistance’ The children will continue to learn about the effects of different forces (air and water) through practical investigations. This term will also be learning about Isaac Newton and his contribution to science.</p> <p>Working scientifically skills The children will have the opportunities to plan different types of scientific enquiries to answer questions, including recognising and controlling variables where necessary; take measurements, using a range of scientific equipment, with increasing accuracy and precision; take repeat readings when appropriate and use test results to make predictions to set up further comparative and fair tests</p>	<p>Here are some great websites that children can use to continue their understanding and enjoyment of Properties of Materials</p> <p>Useful websites https://www.youtube.com/watch?v=XAJUzs46nJQ https://www.youtube.com/watch?v=o94794kPSIs https://www.ducksters.com/science/physics/force.php https://www.science-sparks.com/ideas-for-learning-about-forces/</p>



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