



10th September 2021

Dear Parents,

Welcome back to all our Woodside children and their families. It has been wonderful to see the school full of curious children who seem rested and ready to learn. We have a great autumn curriculum planned to ease the children back into school life and to reignite their love of learning.

Please find below some useful information related to your child's learning and how you can support your child at home.

Communication

Please use Class Dojo to contact your child's teacher. This is an efficient way to discuss any queries, concerns or to simply to pass on some information directly with the class teacher. If you have not yet joined using the class code, please contact the class teacher directly. Any absence or the notification of an upcoming appointment should be sent to the School Office as usual. Please ensure that you contact the office on the first day of your child's absence.

Timetable

You will be able to find the year group's general week timetable on the class page of our school website.

Reading

We expect all children to read at home daily and to complete the new online Google forms document, which can be accessed through your child's Google classroom account. Children will be shown how to complete their new reading record by their class teacher and the year 5 expectations of reading will be explained. We shall also inform you via Class Dojo. Questioning your child about what they have read will greatly assist the development of their comprehension skills. Teachers or support staff will reward children each Monday for their reading efforts. If you have a communication for the attention of the teacher -written in the home-school book- -please notify your child so they can make teachers aware.

School Library

We are hoping to reopen our school library after the half term break in October. The children will be able to change or return any books borrowed during a specified lunch time and, at least once a half term, the children will all be taken for a dedicated library / reading session. This is designed to support and complement ongoing weekly opportunities to read in class.

Homework

Google Classroom

Homework tasks will continue to be set on Google classroom allowing them to continue to use their computing skills. Homework tasks will continue to be set on a **Thursday** and all tasks should be 'turned in' by 8.30am on each **Monday**. The children will be asked to only submit completed homework via Google classroom and should not be handed in on paper until specifically asked to do so. Homework will be marked on Google classroom.

MyMaths

Maths homework will be set online using My Maths, which will be set on **Thursday** and need to complete by the following **Monday**. The children all have their own login details and should ask their teacher if they have forgotten it.



Please encourage the children to use pencil and paper for calculations if they wish.

Spelling

A list of spellings, which relate to a weekly spelling pattern, will be sent home in a **spelling book** on **Monday** to be returned the following **Monday**. We ask that the spelling words are written in sentences so that they understand the meaning as well as practicing the spelling pattern.

We will aim to identify any children which may need a different spelling task as soon as we can.

Writing Pens

Can you please ensure that your child has a blue handwriting pen. Birs are not allowed. We recommend Frixion pen made by Pilot.

PE Kit

All children are to come to school in their full winter PE including trainers, only on the days they have a PE lesson – please check the website for the weekly timetable. PE kit is as follows; green PE t-shirt, jumper and joggers. Joggers may also be black. Trainers should be plain, simple and comfortable for running. Your child will have **PE on a Wednesday (swimming) and a Friday (outdoor PE)** each week. **ENSURE ALL KIT IS NAMED WITH PERMANENT MARKER, INCLUDING TRAINERS.**

School Trips

Due to the changing circumstances of Covid 19, we will update you accordingly with any trips or visitors.

Water bottles and Fruit Snacks

Please make sure that your child brings a named, filled water bottle and fruit or vegetable snack every day. **Please avoid sending in a new bottle of water in plastic bottles. Please use reusable bottles.**

Parent volunteers

Under the current lifting of restrictions, we are now able to invite parent volunteers to come in and support our children. However, we are only able to fund (application for DBS- Disclosure and Barring Service) parents who are able to volunteer on a regular basis on either a Tuesday, Thursday or Friday afternoon.

We are sure you will appreciate that this is not an exhaustive list and these details are subject to change as we respond to the needs of the class and the current situation with Covid-19. Parental support at home is a key factor in children's progress and we look forward to working with you this term.

We hope this information is helpful and will enable you to support your child in his or her schoolwork.

With kind regards,

Mrs Webber, Miss Richer and Miss Croot



Year 5 Autumn Curriculum Map

'Journey through North America'

History	Geography	PSHE
<p>This term we will be stopping off on our journey through North America to learn about the ancient Maya civilisation.</p> <p>Useful websites https://www.theschoolrun.com/homework-help/the-maya https://www.bbc.co.uk/bitesize/topics/zq6svcw https://www.natgeokids.com/uk/discover/history/general-history/teen-discovers-lost-mayan-city/</p>	<p>This term we will be travelling around North and Central America learning about the physical and human geography. This will include locating countries and their capitals, and the diverse climates and environments of the continent.</p> <p>Useful websites https://kids.kiddle.co/North_America https://www.natgeokids.com/uk/discover/geography/countries/usa-facts/</p>	<p>Following the Scarf programme</p> <p>Unit 1 - Me and my relationships – Activities and discussions will include feelings, emotions, conflict, resolutions and friendships</p> <p>Unit 2 – Valuing differences Activities and discussions will include British values</p>
PE 1	PE 2	Computing
<p>This term the children will be undertaking swimming lessons at the local pool on Wednesday afternoon.</p> <p>The children will have time to change in school before the lesson.</p> <p>Useful websites https://www.everyoneactive.com/centre/the-chiltern-pools-gym/</p>	<p>This term we will be encouraging the children to get super fit with return of the 'daily mile' and circuit training (working around a carousel of cardio exercises). The children will also be encouraged to think about how exercise impacts our bodies.</p> <p>Useful websites https://www.stir.ac.uk/research/research-spotlights/the-daily-mile/</p>	<p>This term's topic is 'Systems and Networks'. They will be developing their understanding of computer systems and how information is transferred between systems and devices. Learners will also take part in a collaborative online project with other class members and develop their skills in working together online.</p>
RE	D & T	Art
<p>The topic this term focuses on rites of passage within different cultures and communities, allowing opportunities for them to compare and reflect on important events within their own lives.</p>	<p>The children will be applying their sewing skills to create a Christmas themed card. They will be using various types of stitches.</p>	<p>This term we will be developing drawing skills by including shadow, reflection, faces and expressions in our sketches using a variety of mediums including pencil, charcoal and water colours.</p>



SCHOOL GUIDE RATING



The core subjects:

Subject	What we will be teaching the children	How you could help your child
<p>English</p>	<p>Reading: ‘Kensuke’s Kingdom’ by Michael Morpurgo (Science link) ‘The Corn Grows Ripe’ by Dorothy Rhoads (History link) ‘The Highwayman’ by Alfred Noyes We would ask that children do not read the books that we will be studying in class, but they may wish to read books by the same author.</p> <p>Spelling: Homework and class tasks taken from Year 5 National Curriculum spelling words</p> <p>Punctuation & grammar: Relative clauses, modal verbs, adverbs to indicate degrees of possibility, parenthesis, Use of commas to clarify meaning or avoid ambiguity</p> <p>Composition: A variety of pieces linked to our reading (Diary entries, poetry, narrative writing, non-fiction explanation texts, monologues)</p>	<p>We would like your child to read at home daily for at least 10 minutes. A record of this should be kept in their home- school book. Questioning your child about what they have read will greatly assist the development of their comprehension skills.</p> <p>A suggested reading list can be found on this link https://schoolreadinglist.co.uk/reading-lists-for-ks2-school-pupils/suggested-reading-list-for-year-5-pupils-ks2-age-9-10/</p> <p>Suggested spelling practice activities: http://www.ictgames.com/littleBirdSpelling/</p>
<p>Maths</p>	<p>We will be following the White Rose Maths programme of learning. This term we will be covering the following units: place value, addition, subtraction, multiplication and division moving onto area, perimeter and statistics towards the end of term. We will be working with numbers beyond 4 digits and understanding the place value of numbers up to 1,000,000.</p> <p>Times tables always plays a huge part in all areas of maths so please encourage your child to maintain their skills using the TT Rockstars link.</p>	<p>Here are some helpful learning resources;</p> <p>Useful websites Times tables rockstars - ttrackstars.com Topmarks.com (hit-the-button) for number bonds, times table practice & division https://www.topmarks.co.uk/maths-games/hit-the-button</p> <p>How you could link maths to real life situations? Any opportunities to take your child shopping would greatly improve their understanding of finding change, adding and subtracting decimals. Discuss quantities of materials or ingredients needed in cooking, decorating or baking. Playing board games which involve counting or money (e.g. monopoly, game of life, card games).</p>



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<p>Science</p>	<p>This term we will be focusing on ‘Properties of materials’ The children will continue to learn more about solid, liquids and gases but will be introduced to some new processes and properties related to everyday materials. By the end of the term, the children will have a greater understanding of the properties of everyday materials, including conductivity, solubility and magnetism. They will also have explored the processes of filtering, sieving, dissolving and evaporation and learn that some changes of state can be reversible and others are irreversible.</p> <p>Working scientifically skills The children will have the opportunities to plan different types of scientific enquiries to answer questions, including recognising and controlling variables where necessary, take measurements, using a range of scientific equipment, with increasing accuracy and precision, taking repeat readings when appropriate and use test results to make predictions to set up further comparative and fair tests</p>	<p>Here are some great websites that children can use to continue their understanding and enjoyment of Properties of Materials</p> <p>Useful websites https://www.youtube.com/watch?v=tGfLhPslEjQ https://www.youtube.com/watch?v=tAEQDu7juEg https://www.kidadl.com/articles/types-of-materials-ks2-explained https://www.theschoolrun.com/what-are-materials</p>
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