



## Mapping SMSC through our History Curriculum



Spiritual	Moral	Social	Cultural	British Values
<p>Fostering the mystery of how and why events in the past happened and their many causes.</p> <p>Helping children to realise the incredible significance that some individuals have had in the past and how historical knowledge changes with new evidence and different interpretations of events.</p> <p>Allowing pupils to see the similarities between people now and in the past and bringing them alive through primary and secondary sources, artefacts and visits and visitors.</p> <p>Reflecting on the beliefs, religions and rituals of each era studied.</p> <p>Awe and wonder at: aspirations, achievements resilience and the pride of past societies.</p> <p>Showing imagination and creativity.</p> <p>Questioning and challenging ideas that are presented about different societies/previous times.</p>	<p>Developing awareness of and respect for the contribution of individuals/groups regardless of race/gender/disability.</p> <p>Studying of the lives of individuals</p> <p>Understanding of why wars begin-discussing morals of famous leaders. Encouraging pupils to comment on moral questions and dilemmas from the past.</p> <p>Helping children to empathise with the decisions which ordinary people made at the time, based on their historical situation.</p> <p>Developing open mindedness when considering the actions and decisions of people from the past.</p> <p>Bias-looking at actions and events in history and deciding if they are wrong or right.</p> <p>Focusing on settlement, emigration, immigration and invasion-opportunities for debate</p>	<p>Encouraging pupils to think about what past societies have contributed to our culture today.</p> <p>Promoting pupils own social development through working together and problem solving.</p> <p>Studying social issues as one of the themes in history lessons.</p> <p>Exploring the similarities and contrasts between past and present societies.</p> <p>Considering of how the world has been formed by past actions.</p> <p>Showing respect and listen with interest.</p> <p>Discussing stereotypes.</p> <p>Comparing ideas and beliefs of early civilisations</p> <p>Developing presentation skills</p> <p>Having confidence to share an area of research - listen attentively to others.</p> <p>Working in groups/pairs during historical enquiry lessons</p>	<p>Developing a better understanding of our multicultural society through studying links between local, British, European and world history.</p> <p>Gaining an understanding of and empathy with, people from different cultural backgrounds.</p> <p>Examining how other cultures have had a major impact on the development of our culture.</p> <p>Developing an understanding of the key events that shaped British history (as specified in the National Curriculum).</p> <p>Appreciating of rituals particular to different cultures / periods in history</p> <p>Exploring local history and history around us</p> <p>Investigating how culture is shaped by history</p> <p>Exploring our cultural heritage</p>	<p>Promoting British values through teaching of history, including those of democracy, the rule of law, individual liberty and mutual respect and tolerance of those with different faiths and beliefs.</p> <p>Pupils explore issues such as democracy in their historical context and relate them to the modern day through studying periods such as Ancient Greece.</p> <p>Looking at the achievements of famous black Britons and developing an awareness of how they have influenced and shaped the country in which we live.</p>

