



Mapping SMSC through our Geography Curriculum



| Spiritual | Moral | Social | Cultural | British Values |
|--|---|---|--|--|
| <p>Geography can contribute towards spiritual development of pupils. Geography is about studying people, where they live and our relationship with the environment. This at the heart of the geography curriculum.</p> <p>As such, there are many occasions when we can give pupils the opportunity to reflect on their own values and beliefs, and those of others. Pupils can also explore their own feelings about the people, places, and environments they are learning about. Pupils can find out about people in other parts of the world and the way they live, then find similarities and differences.</p> <p>By developing an interest in our local area and how it can be improved, pupils can consider the good and bad points about where they live and think about their place in our community.</p> | <p>Most geographical issues have a moral dimension, as environmental relationships, provide a wealth of opportunities for debates. For example: should the rain forest be exploited? Should HS2 be built? Discussions and debates, enable pupils to explore such issues.</p> <p>By considering how people treat the environment, posing challenging questions, pupils will be able to develop an ability to recognise the difference between right and wrong.</p> | <p>Activities during geography lessons - pair work, group work, debating, role-play, geographical games, field work - foster good social behaviour and self - discipline.</p> <p>Pupils can use a range of social skills in different contexts, including working and socialising with pupils from different religious, ethnic and socio -economic backgrounds.</p> | <p>Through its study of real people in real places, geography makes a major contribution to cultural development. Pupils learn about the characteristics of their local area, and contrast where they live with more distant localities, in this country and abroad. A sense of place requires a knowledge and understanding of the cultural traditions of the people who live there.</p> <p>Geography is a natural vehicle for exploring our own multicultural society - celebrating the diversity in our school community and exploring cultures that have had, and still have an impact on lives of pupils.</p> | <p>Pupils show respect for and tolerance of other cultures and their values by learning about people and their cultures in Britain and the rest of the world.</p> <p>Pupils show respect for each other, by listening attentively to others' presentations and to plan and work collaboratively on group projects.</p> <p>Pupils understand the importance of democracy when preparing for and debating geographical issues.</p> |