



Characteristics of More Able Learner in History

More able learners in history may display a selection of the following characteristics:

- Use historical terms and vocabulary in the correct context with ease.
- Perform at levels of literacy that are advanced for their age
- Able to communicate effectively in different forms
- Broad range of historical and general knowledge



- Use subject-specific vocabulary with accuracy and confidence
- Show skill at inference and deduction
- Have an excellent understanding of key dates, people, places, events, and chronology
- Able to make logical connections between events and people
- Good understanding of cause and effect
- Able to set both new and previously acquired information in a chronological framework
- Broad range of historical and general knowledge
- Show initiative, not just in their research, but also in applying ideas that have already been covered. They can apply these ideas without instruction from the teacher.
- Good understanding of cause and effect
- Can cope with tentative conclusions
- Enquiring mind
- Developed sense of empathy and imagination
- Use visits to historical sites as a basis for further investigation
- Naturally refer to their knowledge of earlier periods of the past and make connection over time. They can identify similar themes and refer to prior learning without being told which periods to compare.
- Can discuss the significance of events, people, and changes
- Maturity in ability to analyse historical sources and organise historical information
- Able to demonstrate and use a wide and growing knowledge base
- Can confidently explain facts and theories to others. They can give full oral explanations and use their knowledge and skills to answer 'big questions' at the end of a unit of study.

- Able to use several sources simultaneously with confidence and perception, including complex and ambiguous ones
- Able to question, challenge and develop own lines of enquiry
- Keen awareness of the characteristics of different historical periods
- Enjoy a mystery or paradox and thrive on trying to resolve a puzzle.
- Willingness to search for new information and ideas
- Keen awareness of the characteristics of different historical periods
- Good grasp and understanding of historical interpretation
- Can make imaginative links between the topics studied in multiple subject fields
- Ability to hypothesise; can make judgements and justify them