



## Behaviour and Personal **Ethos & Culture** Quality of Education **Global Citizens** Development Attitudes • Revisit Vision & Continue to develop • Ensure that Integrate cultural • Enhance Values and ensure Woodside pupils capital as a biodiversity by assessment systems that all stakeholders that match continue to have fundamental aspect implementing understand and Woodside's highly positive of the school's sustainable share the vision curriculum attitudes towards curriculum and practices and conservation efforts their education ethos Continue to develop • Ensure the impact within the school and define the of the taught • Ensure safeguarding Continue to develop culture of Woodside curriculum remains continues to be the **Pupil Leadership** Reduce waste and key priority at roles carbon strong Maintain a highly Woodside consumption across vigilant culture of • Establish consistent Increase community the Woodside safeguarding at the quality of teaching Attain above involvement in the community school and learning national average school's life attendance for all Create cohesive • Ensure Woodside's groups of pupils leadership team curriculum continues to meet • Enhance the the needs of our Governor role and pupils impact of the Governing Body

 Maintain financial stability of the school